

CURRICULUM LETTER

Year 3 - Summer 1



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Exwick Heights Primary School

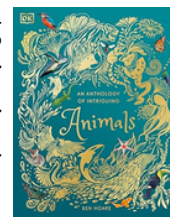
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Tuesday 22nd April 2024

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **English**, the children will be introduced to some brilliant texts including 'An Anthology of Intriguing Animals' and 'Myth Atlas'. The children will be writing an information text about an animal of their choice. Later in the term, they will use their knowledge of Greek mythology to plan and write their own mythological story. **How to support your child at home:** Every week, please practice their spellings and access SPELLING SHED. You could visit the library to explore the features of information texts.



For the first half term we will be reading our new class novel 'Libby and the Parisian Puzzle'. In **Reading** lessons the children will be exposed to a wide variety of texts and topics including: Forces, Earth Day, Ancient Greece and Monsters.

How to support your child at home: Reading for pleasure is the greatest indicator of continued academic success. Please ensure that your child reads **everyday** at home. Additionally, please support your child to form positive habits by bringing their reading book to school everyday and quizzing regularly.

In **Maths**, we will be learning all about mass and capacity. This will include learning how to convert between g to kg and ml to l and applying this to problem solving questions. Following this, we will learn about **money** including how to calculate change.

How to support your child at home: When in the kitchen, discuss how to measure out ingredients. Allow your child to explore using scales and measuring jugs etc.. Explore counting out pennies and taking different amounts away from totals of coins.



In **Science**, we will be learning about **Forces and Magnets**. In this unit, we will cover friction, air resistance and magnets. This term, the children will be planning and carrying out their own fair tests.

How to support your child at home: Enjoy playing with magnets, toy cars and exploring pushes and pulls. Notice where magnets are used when out and about and around the home.

We will be studying **Ancient Greece** in **History**; the children will learn about how Ancient Greece was organised, what the Ancient Greeks believed, the Olympic games and who Alexander the Great was.

How to support your child at home: Take a trip to the local library and find books about Ancient Greece. Use YouTube (supervised) to look at ancient Greek ruins.



REACH THE HEIGHTS



For our **indoor Physical Education** lessons, we will be practising **Volleyball** skills. The children will learn how to serve overarm, the value of co-operation and different techniques to play a volleyball game. In **outdoor sessions**, the children will be doing **Athletics**. Here, they will focus on running at different speeds, throwing javelins and how to approach and jump a hurdle.

How to support your child at home: *Encourage your child to take part in different exercises and keep fit. Ensure they have the correct PE kit in school.*

Our **PSHE** focus is **Relationships** where the children will be discussing how to deal with friendship conflicts, showing respect and how to help themselves when they feel hurt or upset. They will be reflecting on the different types of relationships they have.

How to support your child at home: *Talking to your child about strategies for managing upset will develop their skills in this area.*



In **RE**, our question will be 'What kind of world would Jesus want? We will be exploring stories from the New Testament, which include 'The Good Samaritan'. We will be learning about the disciples and how Jesus used miracles to teach people how to be good and look after the world.

How to support your child at home: *Can you talk to your child about a time you have been helped by someone or a time you have been the helping hand?*

In Computing, the children will be starting a unit all about programming. They will use 'Scratch' to learn how to: Create a programs to move a sprite in 4 directions, adapt and develop programs by adding features. they will also be taught how to identify and fix bugs in a program and design and create a maze-based challenge

How to support your child at home: *Check out this coding guide for parents:*

<https://codakid.com/coding-for-kids-the-ultimate-guide-for-parents-2/>



In **Art**, we will be learning about Sculpture and 3D art. Our topic focuses on teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils will explore abstract shapes and space and develop skills in constructing 3D objects.

How to support your child at home: *With your child, discuss the different 2D and 3D shapes in the world around them.*

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mrs J. Worthington
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Miss E. Shearer
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