

CURRICULUM LETTER

Reception - Summer 2



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TRUST

Exwick Heights Primary School

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Tuesday 3rd June 2025

Dear Parents/Carers of Exwick Heights Primary School Reception pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme: 'Changing Me'. Through a range of adult-led and child-initiated activities, we will name the parts of our body and explore ways we can stay healthy, as well as looking at how we change and grow as we get older. As we come to the end of our year in Reception, we will also be looking ahead to Year 1. We will explore the feelings associated with change and moving forward and will think about what we can do to support ourselves during times of transition - as well reflecting upon all the lovely memories we have made during our time in Reception.

Supporting learning at home: Please draw your child's attention to what a healthy, balanced diet looks like and what it consists of. Help them to navigate any feelings associated with moving into Year 1.



In **Communication, Language and Literacy**, we will continue with our early reading and phonics sessions, learning within Phase 2, 3 or 4 of the Little Wandle programme. In Phase 4 we will continue to build our confidence with spotting, reading and writing the digraphs (two letters that make one sound) introduced at phase 3 and will read and spell words with more than one digraph and longer words such as shimmer, fantastic or helmet. We will also be learning new tricky words, including 'said, so, have, like, some, come, love and do'. We will continue to read decodable texts (ones that link to the sounds we know) in our designated reading practice sessions and will further develop a love of reading through daily story times and learning activities linked to key texts. These include, *We're going on a bear hunt*, *Where the wild things are*, *Blown away* and *Whatever Next?!* A range of writing activities will enable us to apply our developing phonic knowledge, with a real focus on practicing correct letter formation.

Supporting learning home: Please continue to take every opportunity to share books and read with your child as it makes a huge and positive difference to their learning and development.

In **Mathematics** we will begin to develop our understanding of sharing and grouping. We will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair. We will also continue to develop our confidence in identifying odd and even numbers and finding doubles. Following this, we will be focusing on pattern, including looking at things from a different perspective and following specific instructions. We will finish the year with a spotlight on problem solving, drawing on all the mathematical skills that we have developed during our time in reception.

Supporting learning at home: Please continue to take every opportunity to count up and back to 20, to talk about one more and one less and to explore odds, evens, doubles to 10, patterns, and equal / unequal sharing.

REACH THE HEIGHTS

Physical Development

Manipulation & coordination: We will be developing our coordination skills, maneuvering similar objects in a variety of ways.

Cooperate & Solve problems: We will copy and repeat various patterns and actions and will begin to develop our team-building skills, whilst gearing up for our different sport's day events!

Premier Sport will also be returning to continue their sessions with us, focusing on core movement skills and multi-sports.



Supporting learning at home: Please plan time to share active and/or outdoor play with your child. This might include: jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. All of these will enable your child to enhance and develop their gross motor skills.

This half term, as part of **Understanding the World**, we will be continuing our learning about 'travel', focusing particularly on travelling by foot, travelling in the sea and travelling through the air. We will move on to learning all about space travel, in the past and in the present, finding out all about famous astronauts! We will also be thinking about different countries in the world and how they are similar and different to ours.

Supporting learning at home: When out and about, please talk with your child about the different modes of transport that you can spot. Perhaps you could take a ride on a train or a bus! Talk about different places that you or other family members have visited. Can you find them on a map?



In **Expressive Arts and Design**, we will have a variety of opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials.

In **Design and Technology**, we will be exploring what waterproof means and testing whether or not materials are waterproof. We will also test and make predictions for which materials float or sink before comparing the uses of boats and finally designing and building our own.

In **Music**, we will be using voices, bodies and instruments to explore different types of transport, identifying and mimicking transport sounds and interpreting and performing a simple score.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Miss Dugdale
O'Keeffe

Mrs Mabin and Miss Bradbury
Picasso

