

CURRICULUM LETTER

Year 6 - Summer 1



Ted Wragg TRUST

Exwick Heights Primary School

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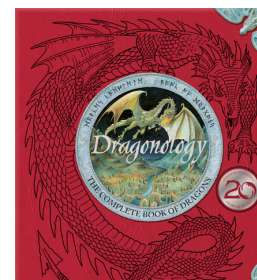
Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Tuesday 22nd April 2025

Dear Parents / Carers of Exwick Heights Year 6 pupils,

In **English**, we will be focusing on SATS revision, reviewing key grammar, punctuation and spelling rules. Following this, we will be writing our own information texts based on the book *Dragonology*! We will explore the model text, practise using the key features and then create our own dragons!

Supporting learning at home: Please ensure that your child practises their weekly spellings and encourage regular handwriting practice at home!

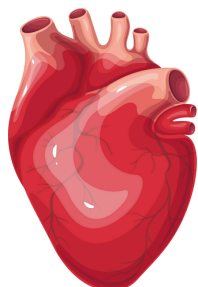
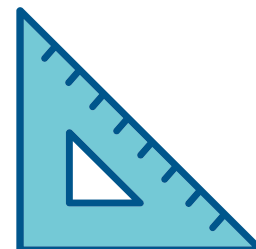


Our new class book is '**Glitter Boy**' by Ian Eagleton, a book all about celebrating who you are with the confidence and support around you to shine brightly.

Supporting learning at home: Do encourage your child to read a range of books, both fiction and non-fiction. Year 6 children should read for a minimum of 30 minutes a day and for each book your child reads, they can complete an Accelerated Reader quiz to earn points eventually becoming a Word Millionaire and more! Model reading for pleasure by ensuring that your child sees you reading too!

In **Mathematics**, we will be furthering the children's knowledge of **shape and angles**. Children will look at 2D and 3D shapes, looking at key terminology such as face, edge vertices as well as drawing and creating nets of 3D shapes. We will also look at symmetry, reflection and translation before moving on to using protractors.

Supporting learning at home: Please ensure that they complete 30 minutes of their revision booklets each day, focusing on areas that they find trickier.



Following pupils' learning of the Digestive system in Year 4, we will now look at the **Circulatory System** in **Science**. Pupils will be able to describe the main functions of the heart as well as the different components of blood. We'll also study the impact of drugs, exercise and diet on our heart's health. Our investigation for the unit will look at pulse and beats per minute. Excitingly, we will also be welcoming in a friend of the school, Sam Gamper-Clarke, to help teach pupils more about how to look after the heart, basic first aid and even CPR!

Supporting learning home: You can help your child by encouraging good heart health through regular physical fitness and eating well!

In **History**, we will be exploring what the United States of America was like in the 1950s, looking at **Civil Rights**. We will be learning about inspirational figures including Oliver Brown, Rosa Parks and Dr Martin Luther King Jr. This will link to pupils' historical learning including the Transatlantic Slave Trade in Year 5 and our learning during Black History Month in October.

Supporting learning at home: Is history your passion too? Extending learning at home together will get your child into really good study habits!



REACH THE HEIGHTS

In **Art**, we will be looking at **Photography**! Pupils will use cameras to take creative and colourful photos, and will use digital photography software to create their own album covers!

Supporting learning at home: Let children take photos on walks and family adventures. Which angles work well? Can they think about scale, positioning and lighting?

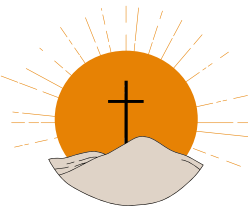
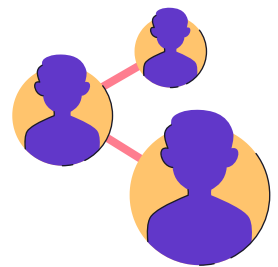


In our **Physical Education** sessions, we will be looking at **Football** and **Athletics**! In football, we will look at tactical passes and dribbling, as well as skills needed for both defence and attacking positions. We will play competitive games, focusing on team work and sportsmanship. In Athletics, we will look at sprints, long-distance running, shot-put and javelin, putting our skills to the test on Sports Day!

Supporting learning at home: Encouraging physical fitness. This can take the form of encouraging your child to join an active club or simply just going for family walks!

This term's **PSHE** is all about **Relationships**. This topic will involve understanding what healthy relationships are - both friendships and family relationships. Children will also learn about Cyberbullying and we will reiterate the message that they must apply the same kindness online as they do face to face.

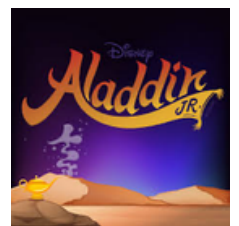
Supporting learning at home: To support your child at home, please speak to your child about healthy and appropriate behaviours online, in particular on apps such as Whatsapp which are generally rated 13+. Reducing screen time can help with mental health too!



In **RE**, we will be looking at the big question, '**What matters most for Humanists and Christians?**' We will begin exploring the meanings of some big moral concepts such as fairness, freedom, truth, honesty, kindness, peace and consider what these look like in everyday life. This will lead us to consider some direct questions about values: is peace more valuable than money? Is love more important than freedom? Is thinking bad thoughts as bad as acting upon them? We will notice and think about the fact that values can clash, and that doing the right thing can be difficult.

Supporting learning at home: Discuss what your main values are as a family. Loyalty? Hardwork? Kindness? How can your family unit support one another to do the right thing?

In our **Music** lessons, we will begin work towards our production: **Aladdin**! We will host auditions and cast the roles, before continuing to learn songs and beginning to learn lines. We will begin to stage the production, even looking at the dancing too!



In **French**, we use the scheme Salut to explore 'The Future'. Our main aim will be to practise using the future tense in the context of 'I am going', 'This weekend' and 'Tomorrow'.

Supporting learning at home: There are lots of apps to help with language learning - try Duolingo with your child.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mrs S. Gamper-Clarke
and Miss E. Baxter
Curie

Miss E. Khemlyani
and Miss E. Baxter
Darwin

Miss M. Webber
Turing