

CURRICULUM LETTER

Year 5 - Summer 1



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TRUST

Exwick Heights Primary School

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Tuesday 22nd April 2025

Dear Parents / Carers of Exwick Heights Year 5 pupils,

In **English**, we will be using 'The Alchemist's Letter' as a stimulus for creating our own **persuasive letter**. We will develop a range of tools such as expanded noun phrases, similes, metaphors, emotive language and pathetic fallacy to create so really persuasive pieces.

Supporting learning at home: *You can support your child by encouraging them to write a letter to persuade you to do something.*

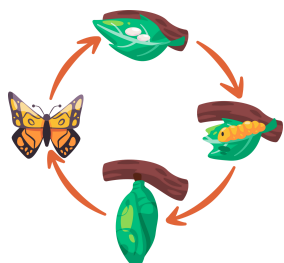
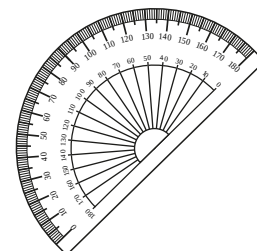


This half term's weekly **reading** themes include topics such as Beetles, Life Cycles and analysing song lyrics! We will be focusing on developing our reading stamina, tackling longer extracts to derive hidden meanings.

Supporting learning at home: *Please encourage your child to read for at least 20 minutes a day and to remind them to complete Accelerated Reader quizzes on books they've completed.*

Maths learning this half term will be focused around the topic of **Shape**. For the first time, the children will learn how to use a protractor to draw acute, obtuse and reflex angles. We will also build on learning from Year 4 around statistics, learning to interpret graphs and two-way tables.

Supporting learning at home: *Please encourage your child to revisit maths topics at home using Sumdog to help continue to build links between new and prior learning.*



Moving from Physics to Biology, our **Science** learning this half term will immerse the children in the **Natural world**. We will learn about different life cycles, complete and incomplete metamorphosis and conduct research into famous naturalists.

Supporting learning at home: *Watching nature documentaries and reading books about our planet would be really helpful. Some gardening and exploration of different plants may also be a great activity to complete together!*

History is a popular subject in Year 5, and the children are very excited to learn all about the **History of Exeter**. Using our topic booklets, we will study the origins of Exeter, why Exeter was so important during Tudor times, Charles Dickens' links to the city and why the production of wool was pivotal for the success of our local area. Excitingly, we will go on a walking trip around Exeter, where the children have the opportunity to see the historical features and locations that they have been learning about. **Supporting learning at home:** *Perhaps your child could be a tour guide for you after our trip and share what they have learned?*



REACH THE HEIGHTS

Sculpture and 3D creations will be a focus for our work in **Art and Design**. We will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.



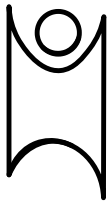
With (hopefully!) sunshine on the horizon, all of **PE** lessons will be outdoors this term. In **Basketball**, we will learn a range of skills, including how to use a forward pass and wing play to build an attack as a team. In **Athletics**, we will prepare for sports day with classics such as hurdles, team relay and javelin.

Supporting learning at home: *You could encourage your child to join a sports club in or out of school, walking all or part of the journey to and from school or simply through regular family walks!*

In **PSHE** this half term, each year group explores the theme of **'Relationships.'** In Year 5, we will learn about online communities, screen time and setting boundaries for time spent online gaming. The children will consider how to plan in time for additional offline hobbies that support physical and mental wellbeing.

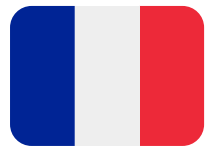


Supporting learning at home: *Encourage your child to try out your hobby with you or join them for theirs!*



In RE, the key question this half term is 'What matters most to Humanists and Christians?' We will explore the similar and differing beliefs between religious and non-religious groups, as well as how their differences should be respected and valued. This work directly links to our studies in Year 5 around Christians' decisions about how to live their lives.

Our **French** learning this half term is around the topic of **Seasons**. We will learn a variety of words, phrases and sentences that will help us have discussions about seasons. We will enjoy French question and answer sessions, where we can discuss this with each other, as well as reading a French story using the vocabulary we have learnt throughout the topic.



Supporting learning at home: *There are lots of apps to help with language learning - try Duolingo with your child.*



Computing this term is focused on learning about **selection in quizzes** using **programming software!** The children will become familiar with programming terms such as sequence, selection, and repetition through creating and debugging their very own code using Scratch software.

Supporting learning at home: *To help prepare for quiz development using Scratch, you can recap algorithms by listing the steps needed to make a sandwich!*

You could even start to recap coding knowledge from Year 4 using this bitesize link: <https://www.bbc.co.uk/bitesize/subjects/zvnrq6f>

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Ms. F. Lloyd-Seetim
Attenborough

Miss M. Hansed
Goodall

Miss Ruby Gabb
Nakate