

CURRICULUM LETTER

Year 1 - Summer 2



Ted
Wragg
TRUST

Exwick Heights Primary School

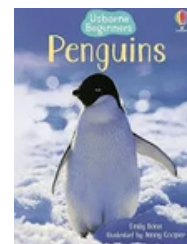
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Tuesday 3rd June 2025

Dear Parents / Carers of Exwick Heights Year 1 pupils,

In **English**, the children will be writing their own imaginary animal reports using the text "Penguins" and then they will be create simple dragon poems. Again, we will focus on accurate punctuation, adjectives and handwriting.



Supporting learning at home: As we head in to the final half term of Year 1, ensuring your child has correct letter formation (starting in the right place, sitting on the line and a good size) will greatly support their writing in school.



Each week, the children take part in three **reading** practise sessions where they develop their **decoding, fluency and comprehension** skills in reading a book matched to their phonic knowledge. Any reading that can be done at home is invaluable and will greatly support your child's reading and vocabulary development.

Supporting learning at home: Please support your child by reading daily- both school and library books. Books can be changed on a Tuesday and Friday and the children can get a READ TO SUCCEED ticket if they hand in signed journals on a Monday!

In **Mathematics**, we will be looping back to **place value** and learning numbers up to 100. The children will compare numbers by ordering and using comparison signs. They will use partitioning to support their knowledge of tens and ones. Following this, the children will learn about **money** **time and position / direction**.



Supporting learning at home: Please support your child to master counting up and backwards from 100, playing shops, handling money and telling the time.



In **Science**, the children will be starting a new topic on **plants**. They will name the parts of a plant, identify common UK plants and learn which plants we eat in our daily life.

Supporting learning at home: Please discuss what your child has learned, this consolidation really helps them remember and recall facts.

In **Geography**, the children will be starting their new topic **Wonderful Weather**. They will learn about different types of weather and how the climate changes throughout the year. They will also investigate the amount of rainfall over a period of time and how the weather varies in different parts of the UK.



Supporting learning at home: Discuss the weather outside with your children. Your child could keep a weather diary and spot patterns in the weather they record.

REACH THE HEIGHTS



In **Design and Technology**, the children will be designing and making **smoothies**. They will research different fruits and vegetables looking at textures and flavours. They will look at existing products before designing their own healthy and delicious drink.

Supporting learning at home: Please encourage your children to try lots of different fruits and vegetables at home.

In **PE**, we will be starting two new units **“Send and Return”** and **“Run, Jump, Throw”**. In the first unit, the children will be taught how to hit and return a ball using different equipment. In the second unit, the children will perfect their running, jumping and throwing skills. They will also be practising their skills for sports day.



Supporting learning at home: Practising running, jumping and throwing skills ahead of sports day.



Our **PSHE** topic this half term is **changing me**. The children will be looking at animal life cycles as well as looking at the life cycle of a human. They will discuss how they have changed from babies to 5 and 6 year olds. As part of this they will think about the life skills that they can now do independently.

Supporting learning at home: Starting to talk about the move to Year 2 will help to support your child with the changes that will happen in school in the coming months. You could discuss what might be different about their school day or what they are looking forward to about Year 2.

In **RE**, we will be answering the big question **‘How should we care for the world and for others and why does it matter?’** As part of this unit, the children will consolidate all of their RE learning through discussion and comparison. They will refer back to their knowledge of both Judaism and Christianity as they learn about what it is like to be part of a caring religious community. They will learn about the concept of caring through studying bible stories and figures such as Mother Teresa.



In **Music**, our topic is **Superheroes**. The children will be developing their music appreciation skills and ability to recognise change in temp, pitch and rhythm.

Supporting learning at home: Explore superhero theme tunes and make your own compositions.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mr. M. Osborn
Earhart

Ms. R. Haswell
Anning

Mrs. L. Johnson and
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