

CURRICULUM LETTER

Year 4 - Autumn 2



Ted Wragg TRUST

Exwick Heights Primary School

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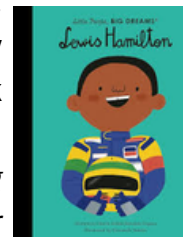
Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Tuesday 11th November 2025

Dear Parents / Carers of Exwick Heights Year 4 pupils,

This half term in **English**, the children will use our class 'Little People, Big Dreams' text as a stimulus, to write **biographies** about an inspirational person. We will learn about the features of a biography and use appropriate vocabulary to inform our readers. We will also be learning how to think critically to write informative **book and movie reports**.

Supporting learning at home: Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.



Reading themes this half term will include Disney ballads, Armistice Day, Electricity and Rivers.

Supporting learning at home: As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 4 children should read at home for a minimum of 20 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more! Regular reading will be rewarded with tickets in the 'Read to Succeed' draw, where they could win a book!

In **Maths**, we will be focusing on the four operations. When learning about **addition and subtraction**, we will practise formal written methods to add 4 digit numbers. During our lessons on **multiplication and division**, we will recall times tables and division facts up to the twelve times table and learn how to use short multiplication written methods.

Supporting learning at home: Please help your child by encouraging them to practise number bonds to 10, 100 and 1000 e.g. $65+35=100$ and $650+350=1000$. Please also encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



In **Science**, we will learn all about **electricity**. We will learn about what electricity is, how it works and how to stay safe around electrical appliances. We will learn what a circuit is and have fun building our own circuits safely.

Supporting learning at home: Talk to your child about using electrical appliances at home safely, as well as how we can get into good habits so we don't waste electricity.

In **Geography**, we will be studying **Human Migration**. We will learn about different types of migration which happen all over the world, as well as the push and pull factors which cause this. We will study some famous migrants and have the opportunity to undertake some fieldwork.

Supporting learning at home: Encourage your child to talk to you about any questions they may have which are related to the global issues taught within this topic.



In **DT**, we will be building our own **pavilions**. Using recyclable materials, we will learn to create 3D shapes and to use a range of joining techniques. **Supporting learning at home:** Support your child in using scissors safely and correctly.

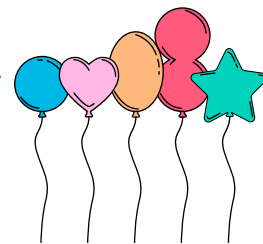
REACH THE HEIGHTS



In our **outdoor Physical Education** lessons we will be learning how to play Quidditch (without the broomsticks!). We will learn all about the equipment, skills and rules of this magical game. In **indoor PE** lessons, we will be doing gymnastics. We will be composing pathways of movement, focusing on speed and direction.
Supporting learning at home: *Fitness can be supported by walking, scootering or cycling to school.*

Our **PSHE** focus is '**Celebrating Differences**' where the children will further explore how we are all different and the appropriateness of tolerance and respect. We are aspirational for our children and believe that encouraging them to look at the world through the perspectives of others is an important part of being a great citizen.

Supporting learning at home: *With your child, celebrate what makes them unique.*



In **RE**, our focus is: **What is the Trinity and why is it important to Christians?** We will learn about the three different components of the Trinity and what makes each one so special to Christians. We will look at how these are represented in artwork and even create our own.

Supporting learning at home: *Encourage your child to discuss their own beliefs with you at home.*

Our **Music** this term is **Performance** - Inter-related Dimensions of Music with a focus on singing and performing skills in class and whilst preparing for our Christmas celebrations. We will be learning about pitch, duration, dynamics, tempo, timbre and structure.

Supporting your child at home: *Please support your child at home with practising songs learned in school.*



In **French**, we will learn basic French greetings, colours, countries, and how to express likes and dislikes. We will also practice counting to 20. We will also make French Christmas cards for some new penpals from a school in France.

Supporting learning at home: *There are some excellent resources on BBC Bitesize to support French learning including games and the TV show 'Muzzy'.*

Home Learning: All 'core' home learning will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the admin@exwickheights.devon.sch.uk address.

Christmas here we come! We will be in touch soon with more information about the festivities planned for the Christmas season.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Ms Lloyd Seetim.

Ms F. Lloyd-Seetim
Rashford

Ms C. Willett & Mrs V. Llewellyn
Rapinoe