

CURRICULUM LETTER

Year 2 - Summer 1



Ted
Wragg
TRUST

Exwick Heights Primary School

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Tuesday 22nd April 2025

Dear Parents / Carers of Exwick Heights Year 2 pupils,

In **English**, we will be creating simple information texts, using the text 'Penguins' to help us structure our writing into sections. We will also be crafting a short narrative based on the picture book 'How to Hide a Lion in School.' A big focus will be on embedding key writing skills such as correct letter formation, accurate spelling and neat presentation.

Supporting learning at home: Encourage your child to write in clear, coherent sentences with letters on the line, finger spaces and correct letter formation.



The children will take part in four **reading** sessions a week with a particular focus on comprehension this term, in preparation for our Year 2 SATs test.



Supporting learning at home: Please continue to support your child by reading with them every day, asking them questions about the book to check their understanding. Please also support your child to complete Accelerated Reader quizzes at home. By the end of Year 2, children should have read at least 50,000 words.

The expectation in Year 2 is to read a book and complete an AR quiz at least once each week.

In **Maths**, we will continue to focus on money. We will also start to explore measure, which will include length and height, mass, capacity and temperature. You could get your child to help you with cooking, measuring carefully to weigh out ingredients.

Supporting learning at home: Please make sure that your child completes their weekly SPARX and Sumdog assignments. There are also games uploaded onto Google Classroom which support the topics we are focusing on in class.



In **Science**, we will be continuing our learning about **Plants**. We will investigate, observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow/stay healthy. We will also start our final Year 2 topic '**Living Things and their Habitats**' where we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about food chains.



Supporting learning at home: You could support your child by planting some seeds at home and then observing and commenting on their growth.

We will be finding out about '**World War II**' in History! We will learn about how WWII began, the Battle of Britain, the Blitz, Anderson Shelters, being a child in WWII, how WWII changed life in Britain, and VE day.

Supporting learning at home: Visit the RAMM in Exeter and see their exhibits on World War II. Are there any family members who can talk about their experiences?



REACH THE HEIGHTS



In our **Physical Education** sessions, we will select and apply a small range of tactics and work with others to build basic attacking play. We will also work on different ways to score runs in hit, catch and run games. We will work in teams on a variety of field events.

Supporting learning at home: Please do encourage your child to be active outside school too, as it supports physical and mental health. Joining an after-school club is another great way to stay active.

Our **PSHE** focus for the first part of the term is **Relationships**, where the children will explore what trust is and understand that everyone's family is different. We will learn some reasons why friends have conflicts and will begin to realise that friendships have ups and downs and can change over time. We will learn problem solving methods to help us to solve any friendship problems that we or others might encounter.



Supporting learning at home: Encourage your child to talk to you about ups and downs in their friendships. What advice can you offer that they will take with them as they grow up?



In **RE**, our focus is '**What is the 'good news' Christians say Jesus brings?**' We will investigate stories from the Bible and think about the messages of good news that they bring. We will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for everyone to learn about how to live, giving a good reason for our ideas.

Supporting learning at home: Please share with your children your rules for how to live a good life whether these ideas come from faith or not.

In our **ART** lessons, we will be working with clay to produce a mini-beast tile. We will work on being able to flatten and smooth our clay, rolling shapes successfully and making a range of marks in our clay. We will learn the skills of joining clay shapes and using different tools to make marks, patterns and textures.



Supporting learning at home: Please notice tiles when out and about and help the children to spot art and design all around them.



In our **Computing** lessons, we will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. Children will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Supporting learning at home: Can you give your child some incorrect instructions that they have to debug?

We hope you are ready for the Summer term!

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mrs Sarah McDonald & Miss Emily Williscroft
Wonder

Mr Graham Taylor
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