

# CURRICULUM LETTER

Pre-school - Summer



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## Exwick Heights Primary School

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Tuesday 3rd June 2025

Dear Parents/Carers of Exwick Heights Primary School Nursery pupils,

### Personal, Social and Emotional Development

This half term, we will be exploring the theme of 'Changing Me'. Through a range of adult-led and child-initiated activities, we will talk about how we grow and change, as well as some of the things we can do, and foods we can eat, to stay healthy. We will also be reflecting on our time in nursery and will be talking about our feelings in relation to next year, whether we are staying in nursery or moving into Reception.

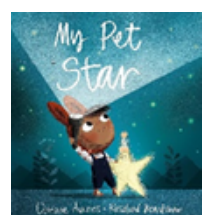
**Supporting learning at home:** Please encourage your child to talk about their favourite meals, and what they like to do that keeps their body healthy at home. Share pictures from when you were young with your child and talk about how you have grown up. If your child is moving into Reception, talk about this transition in a positive way at home. Also, share happy memories of their time in nursery and talk about all the things that your child has achieved that you are proud of.



### Communication, Language and Literacy

This half term, we will continue to 'tune into sounds' focusing on ck, x, sh, th, ng, nk and learn to identify the final sounds of words and names of objects. We will continue to practise blending a range of words using oral blending, as well as practise recognising our name.

**Supporting learning at home:** Please help your child to recognise their name by supporting them to create their name with craft materials; writing their name on multiple Post-it notes and placing them around the house for them to find and read; playing the card game 'SNAP!' or 'Pairs' using their name and the names of family members and, in preparation for the new school year, involving them in ensuring all their belongings are named e.g. bag, lunch box, coat, water bottle, etc..



We will continue to increase our repertoire of nursery rhymes by learning and joining in with the nursery rhymes - '1,2, Buckle My Shoe', 'Row, row, row your boat', 'A sailor went to sea' and 'Hey diddle, diddle'. We will also be learning to recognise and make rhymes during rhyme time activities. We will continue to develop our love of reading through daily story times and explore a few key texts including: 'Rosie's Walk', 'Lost & Found', 'Emma Jane's Aeroplane' and 'My Pet Star'.

**Supporting learning at home:** Please continue to take every opportunity to share books and read with your child, as well as sing nursery rhymes together, as it makes a huge and positive difference to their learning and development. Videos illustrating a variety of nursery rhymes can be found on the Little Wandle website in the parents section.

REACH THE HEIGHTS

## Mathematics

We will continue to develop our mastery of numbers up to 10, using Numberblocks, as well as through a range of adult-led and child-initiated learning activities. We will begin to explore odd and even numbers, adding/subtracting 1 and 2, as well as counting back from 10.

**Supporting learning at home:** Please continue to capture opportunities to count different objects, big or small, and talk about how many there are altogether. Draw your child's attention to written numbers in the environment and support them to recognise single digit numbers 0-9.



## Physical Development



As part of daily continuous & enhanced provision, children will continue to have a broad range of opportunities, indoors and out, to develop their fine and gross motor skills.

**Supporting learning at home:** Please continue to plan time to share active and/or outdoor play with your child. This might include: messy play, jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. Also encourage your child to use their fine motor skills for various everyday activities such as drawing/colouring, fastening clothes, using cutlery and manipulating small objects, for example, in play.



## Understanding the World

Through the enhanced provision, and linked to our key texts, we will continue to learn about different ways to travel. As part of this learning, we will explore and talk further about forces; we will begin to know that there are different countries in the world and talk about the similarities or differences we have experienced or seen in photos and we will talk about different occupations in relation to travel. We also look forward to celebrating Father's Day on the 17th June.

**Supporting learning at home:** When engaging in activities, draw your child's attention to forces, for example, noticing what happens when pushing a toy or an inflatable ball down into water, or magnetic attraction and repulsion when playing with toys, such as trains.

Share photos and memories of travel experiences in the UK and abroad. Talk to your child about your occupation and/or those of family members and friends. Explore with your child what occupation they might like to have when they are an adult.

## Expressive Arts and Design

Through the continuous and enhanced provision, we will have daily and varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. Specific activities will be inspired by our key texts and the theme of travelling.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk). If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Miss N. Wood  
Pre-school Deputy

Miss L. Bradbury  
Assistant Headteacher