

# CURRICULUM LETTER

Year 6 - Autumn 1



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## Exwick Heights Primary School

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Monday 8<sup>th</sup> September 2025

Dear Parents / Carers of Exwick Heights Year 6 pupils,

In **English**, we will be revisiting key aspects of the children's prior learning, such as handwriting, punctuation and sentence structure, to ensure that they are ready for Year 6 writing. We will then look at the **I am Cat** text as a basis for the children to write their own **poems** on a theme of their choice.

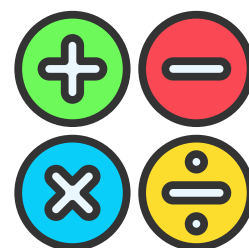
**Supporting learning at home:** Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.



Our new class book is '**Murder Most Unladylike**' by Robin Stevens. This book follows two young would-be detectives, Hazel Wong and Daisy Wells, who form a Detective Society and find themselves investigating the death of a teacher. **Supporting learning at home:** As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 6 children should read at home for a minimum of 30 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more! Regular reading will be rewarded with tickets in the 'Read to Succeed' draw, where they could win a book!



In **Mathematics**, we will start with learning about **Place Value**, ensuring that the children have a good understanding of numbers up to 10,000,000. We will then move on to look at the topic of **Calculations**. The focus will be on securing the children's understanding of mental and formal methods for multiplication and division. The children will be introduced to a new method - long division. **Supporting learning at home:** Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



In **Science**, we will build upon learning from Year 4 when learning about **Electricity**. The children will learn to represent circuits using symbols in a diagram and have the opportunity to problem solve when carrying out an investigation using the circuits equipment.

**Supporting learning at home:** You can help your child by discussing how electricity is made and how it gets to our homes. Notice when things are mains powered or battery powered and why that might be.

In **History**, we will be learning about the Industrial Revolution. The children will learn about Victorian society and how this changed throughout the reign of Queen Victoria. We will also look at the developments in British industry and the many revolutionary inventions that changed Britain forever.

**Supporting learning at home:** Talk with your children about the differences and similarities between modern society and the Victorian era.



REACH THE HEIGHTS

In **Art and Design**, we will be looking at Expressive drawing! We will explore experimental mark making and symbolic imagery of the Mayans as well as exploring graffiti and street art. Children will have a go at creating their own meaningful artwork.

**Supporting learning at home:** Look at street art as you're around our local area and discuss the difference between art and vandalism.



In our **Physical Education** sessions, we will be developing our skills in **Gymnastics** and **Orienteering**! In Gymnastics, the children will experience flight on and off of apparatus, develop and perform a range of partner balances as well as using equipment and formations to confidently perform in a rhythmic gymnastic style. Through Orienteering, we will build upon our map-reading skills and knowledge of compass positions. The children will build independence with these skills, using their knowledge to orienteer in small groups around our school site.

**Supporting learning at home:** Encouraging physical fitness; this can take the form of encouraging your child to join an active club or simply just going for family walks!

This term's **PSHE** is all about **Being Me**. This topic will involve looking at children's rights and responsibilities. We will discuss how we are all responsible for our actions and learn how an individual's behaviour can impact upon a group.

**Supporting learning at home:** To support your child at home, please speak to your child about healthy and appropriate behaviours online, in particular on apps such as WhatsApp which are generally rated 13+. Reducing screen time can help with mental health too!



In **RE**, we will be looking at the big question '**Why do Hindus want to be good?**' We will look at the Hindu understanding of karma and dharma, looking at how this links to their understanding of samsara and the cycle of reincarnation. This will allow discussion on how Hindus live their life ensuring wellbeing and charity are at the heart of the day to day activity.

**Supporting learning at home:** To support your child's learning in RE talk openly about different religions and cultures at home.

In **Computing**, we will be introducing the children to **spreadsheets**. They will be taught how to organise data into columns and rows to create their own data set and taught the importance of formatting data to support calculations, while also being introduced to formulas. They will then use spreadsheets to plan an event and answer questions.

**Supporting learning at home:** Allow your child to show off their new skills using 'sheets' on their Google Classroom.



In **French**, we use the scheme Salut to explore the unit '**Actions**'. During the course of the unit, pupils will learn a selection of common verbs and how to use them with some simple adverbs. The unit also includes vocabulary associated with craft activities and treasure hunts. **Supporting learning at home:** There are lots of apps to help with language learning - try Duolingo with your child.

**Home Learning:** All 'core' home learning will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk) address.

We can't wait to begin our Year 6 journey together and look forward to working with you! If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact Mrs Worthington.

Yours sincerely,

Mrs S. Gamper-Clarke and Miss E. Baxter  
Curie

Mrs E. Khemlyani  
Darwin

Mrs J. Worthington  
Turing