

CURRICULUM LETTER

Reception - Summer 1



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Exwick Heights Primary School

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Tuesday 22nd April 2025

Dear Parents/Carers of Exwick Heights Primary School Reception pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme: Relationships. Through a range of adult-led and child-initiated activities, we will begin to understand family relationships and friendships. We will learn about the importance of positive relationships, including how to be a kind friend, how to manage conflict in our friendships and how to make our friends feel better if we fall out.



Supporting learning at home: Please draw your child's attention to (and praise) the kind choices they make each day when thinking about others.

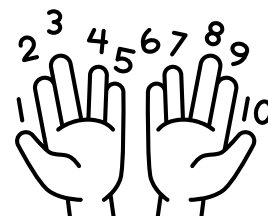


In **Communication, Language and Literacy**, we will continue with our early reading and phonics sessions. Some of us will be consolidating our learning within Phase 2 or 3 of the Little Wandle programme by revising the GPCs ('Grapheme-Phoneme Correspondences') - how the letters and the sounds match) and tricky words learnt in the Autumn and Spring Terms to help us develop fluency and automaticity. Others will be moving on to Phase 4, reading words with adjacent consonants, longer words and words ending in suffixes such as ing, ed and est. We will continue to practise reading during both our phonics and our designated reading practice sessions, with a fully decodable text. We will further develop a love of reading through daily story times and learning activities linked to key texts including: *Not Now Noor*, *The Gigantic Turnip* and *You Can't Take an Elephant on a bus!* Linked writing activities will enable us to apply our developing phonic knowledge, as well as to practice correct letter formation.

Supporting learning at home: Please continue to take every opportunity to share books and read with your child as it makes a huge and positive difference to their learning and development.

In **Mathematics**, we will begin by counting to and beyond 20 with lots of practise at building and noticing patterns in those tricky 'teen numbers'. Our next unit is called 'How Many Now?' and introduces us to simple addition and subtraction problems. We will then be exploring shape, including rotations and patterns.

Supporting learning at home: Please practise counting objects up to and beyond 20 with your child. Enjoy completing puzzles together and making patterns with shapes, inside and outside the house.



REACH THE HEIGHTS



Physical Development

In **Body Management**, we will explore a variety of rolling and sliding techniques. We will develop our confidence in fundamental movements, practising jumps using a variety of take-offs and landings, using our hands and feet in different combinations. We will participate in a variety of small group cooperative activities to develop our teamwork and collaboration skills. In **Speed & Agility**, we will participate in a range of agility-based activities. We will begin to recognise the difference between actions such as moving softly, quietly or powerfully. We will relate our body movements to music and percussion, thinking about how we can move our bodies in time with the beat.

Supporting learning at home: Please plan time to share active and/or outdoor play with your child. This might include: jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. All of these will enable your child to enhance and develop their gross motor skills.

This half term, our key texts will provide the springboard for learning in **Understanding the World**. We will focus initially on 'Eid al-Fitr' learning about this Islamic celebration, exploring why this is special for Muslim people. Following this, we will look at 'Travelling', where we will explore all kinds of wheeled vehicles (past & present) and road safety.

Supporting learning at home: When out and about, please talk with your child about the different modes of transport you can spot. Why not take a ride on a local bus or train?



In **Expressive Arts and Design**, we will have varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. A variety of creative activities will link to our themes of Eid al-Fitr, Summer and Travelling by Land.

We will also be exploring 3D sculpture through the use of clay and other malleable materials during **Art** sessions. In **Music**, we will be using voices, bodies and instruments to explore different types of transport, identifying and mimicking transport sounds and interpreting and performing a simple score. We also, of course, will be enjoying lots of singing!

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mrs Mabin and Miss Bradbury
Picasso

Miss Dugdale
O'Keeffe