

CURRICULUM LETTER

Year 3 - Summer 2



Ted Wragg TRUST

Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

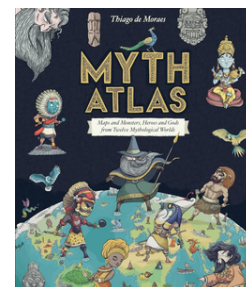
Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Tuesday 3rd June 2025

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **Writing**, the children will continue to explore their new text 'Myth Atlas' and will learn how to write their own myth based on the Greek Gods and Goddesses. Later in the term the children will use their imaginations to write a dream-like story set in a fantasy world.

How to support your child at home: Every week, please practise their spellings and access SPELLING SHED. Support them in ensuring their handwriting is joined and legible when writing at home. Additionally, you could visit a library and explore more genres of writing.



Reading themes will include **Classic Novels** and **Weather** all which link to our summer term topics. We will also explore **Graphic Novels!** Our next class book will be: Stig of the Dump. Remember, the children can complete AR quizzes both at home and in school.

How to support your child at home: When reading together, use the bookmarks given out on parents evening to support your child's reading. Please ensure the children have their reading journal and reading book in school every day.

In **Maths**, we will be learning all about **time, shape** and **statistics**. We will explore how to tell the time and use this learning to understand how to work out durations. The children will learn all about different angles, recognising and making 3-D shapes. Finally, statistics will give the children the opportunity to collect and represent data through different charts.

Supporting your child at home: Practise telling the time at home together. Talk about how you know it is that time and (if you have an analogue clock) where the hour and minute hand are pointing to.



In **Science**, we will be learning about **Light and Shadows**. In this unit, we will cover light sources, reflection, refraction, making and changing shadows.

Supporting your child at home: Explore the different shapes you can make with your shadows. Try find different sources of light around your home. If you have a torch at home, explore how the light can travel through different objects.



We will be studying **Water, Weather and Climate** in **Geography**. The children will learn about the difference between climate and weather. They will also learning about different types of climate across the world. We will explore where the Earth's water and the water cycle.

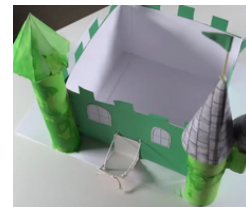
Supporting your child at home: Explore the climates of different countries and discuss why the world's weather might be changing.



REACH THE HEIGHTS

In **DT**, the children will be learning about structures and will design and make their own 3D castle. They will consider key design features and will use their knowledge of simple geometric shapes to build their structure.

How to support your child at home: Talk about the different 2D and 3D shapes that can be found within structures. Please do send in any kitchen roll tubes instead of recycling.



In **Physical Education** this term, we will be outside for both sports. We will be continuing to explore the world of athletics, including how run, jump and throw accurately in preparation for Sports Day which we are all really looking forward to. We will also be learning the skills needed to play **cricket**. These include how to bowl, perform as a wicket keeper and use the correct footwork.

How to support your child at home: Encourage your child to take part in different exercises and keep fit. Ensure they have the correct PE kit in school.

Our **PSHE** focus is '**Changing Me**' where the children will be discussing how they develop and transition over time. We will be preparing the children for an exciting transition into Year 4.

Supporting learning at home: Talking to your child about the changes they might experience.



In **RE**, our question will be '**How and why people try to make the world a better place?**' We will be exploring how different religions try to make the world a better place and how we can make the world a better place?

Supporting learning at home: Can you talk to your child about how their learning may make them want to try and make the world a better place?

In Music is '**Creating Compositions**' on the theme of '**Mountains**'. The children will be creating their own compositions through their understanding of pitch, tone, rhythm, soundscapes and different genres of music in response to an animation. We will work towards an end performance in front of the class or the rest of Year 3!

Supporting learning at home: You could look into the different genres of music and discuss how they all use musical techniques differently.



If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mrs. J. Worthington
Angelou

Miss E. Shearer
Obama