

CURRICULUM LETTER

Year 2 - Autumn 1



Ted
Wragg
TRUST

Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Monday 8th September 2025

Dear Parents / Carers of Exwick Heights Year 2 pupils,

In **English**, we will be looking at the text 'Angelica Sprockett's Pockets' and using this to think of what might be in our made up pockets for different characters! Part of this work will include adjectives, questions, past and present tense and subordinating conjunctions. Our next unit will support our learning in History about Victorians with our focus text being a non-chronological report about the Victorians. This will help us to create our own reports filled with fascinating facts!

Supporting learning at home: Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home. Encourage your child to write regularly at home - this could be stories, comic books, letters, fact files - anything that sparks their imagination!



The children will take part in three **Reading** sessions a week, focusing on fluency (reading with good speed), prosody (expression) and comprehension (understanding). This term, we will also continue with the Little Wandle Phonics programme, completing our Phase 5 sounds.

Supporting learning at home: Please continue to support your child by reading with them at least 15 minutes every day, particularly focusing on their Little Wandle book, which they should be able to read fluently. Please also remind your child to complete Accelerated Reader quizzes on their library books at home. Regular reading will be rewarded with tickets in the 'Read to Succeed' draw, where they could win a book!



Our mathematicians will begin Year 2 with a number unit focusing on recognising the place value of numbers up to 100, partitioning numbers into 10s and 1s, as well as comparing and estimating on a number line. Our next **Maths** unit, addition and subtraction, includes securing bonds to 10, 20 and 100, and adding and subtracting across multiples of 10.

Supporting learning at home: Please practice number bonds, particularly to and within 10 and 20 at home (e.g. $7+3=10$, $9-7=2$, $16-4=12$). Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



One of our most popular **Science** topics kicks off the year; we begin exploring and using everyday materials, learning how they help us to achieve day-to-day tasks, as well as great successes! The children will learn to classify a range of different materials, considering their useful properties and will be encouraged to identify and compare their uses.

Supporting learning at home: You could discuss why certain materials have been used for specific products. You might even experiment with 'messy materials' to see if they are effective (e.g. using chocolate as a cup!).

REACH THE HEIGHTS

We will be finding out about **'The Vile Victorians' in History!** We will learn about the life of both the poor and the aristocracy, as well as key figures such as Mary Nightingale and Mary Seacole. We'll also be visiting Powderham Castle for a Victorian-themed day!

Supporting learning at home: *Watching History programmes (like Horrible Histories) or visiting our local History museum would be a great way to help enrich your child's understanding of the past.*

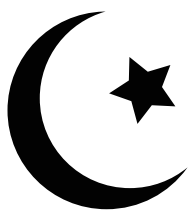


In our **Physical Education** sessions, we will be learning a range of different solo and partner balances, as well as new ways to travel, in **Gymnastics**. For **Orienteering**, the children will begin to learn simple map skills, including how to read a range of keys.

Supporting learning at home: *Encouraging your child to join an after-school club would be fantastic, as we know that physical activity is a great way to support both physical and mental health.*

Our **PSHE** focus for the first part of the term is **Being Me in My World**, where we will think about the rights and responsibilities we have in and out of school, as well as how the choices we make can lead to rewards or consequences. The children will create their own posters showing how positive choices lead to a happy, safe classroom to learn in.

Supporting learning at home: *Encourage your child to talk to you about the good choices they made at school each day and what they were proud of achieving.*



In **RE**, our focus question is **'Who are Muslims and how do they live?'** We will learn about Muslims' belief in Allah, the first of the five pillars (Shahadah) and different stories from the Qu'ran that guide the choices Muslims make in their lives every day.

Supporting learning at home: *Your child might have big questions about religion - please talk freely about this, explaining that it's ok for people to have similar or different beliefs.*

Computing this half term is all about finding the different forms of **information technology** around us, learning about why IT is so important in the modern world, how it has many uses in a range of different jobs, as well as how to navigate safely online.

Supporting learning at home: *Please ensure that your child is accessing age-appropriate content online and all parental controls are in place on devices. You could also practise typing skills together at home to develop your child's speed when using devices.*



We know that Year 2's absolutely love **Art** sessions and our first topic, **'Telling A Story'**, will no doubt further their passion! The children will create their own picture books, focusing on illustrating a character to show different emotions. The children will also learn drawing skills that help them add texture to their designs, including stippling and cross-hatching.

Supporting learning at home: *Opportunities to draw, colour, paint and make creations would be fantastic in building your child's confidence to try new techniques in Art.*

Home Learning: All 'core' home learning will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the admin@exwickheights.devon.sch.uk address.

We can't wait to begin our Year 2 journey together and look forward to working with you!

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs McDonald.

Yours sincerely,

Mrs McDonald & Mrs Johnson
Wonder

Mr Taylor & Mrs Johnson
Mozart

Miss Prentice
Franklin