

CURRICULUM LETTER

Year 2 - Spring



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Exwick Heights Primary School

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Tuesday 6th January 2026

Dear Parents / Carers of Exwick Heights Year 2 pupils,
Happy New Year! We have a busy half term ahead!

In **English**, we will write our own text based on the book *Augustus and His Smile*. We will focus on using a range of simple conjunctions and writing in the past tense. We will also be creating information texts using 'The Book of Cars and Trucks' to help us consider the layout and use of pictures within a non-fiction piece of writing.



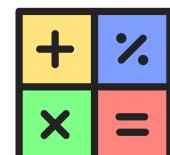
Supporting learning at home: Encourage your child to write in clear, coherent sentences with letters on the line, finger spaces and correct letter formation. Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'.

Our focus in **reading** sessions will be to improve the accuracy, speed and stamina when reading longer extracts. We will also be reading a range of Roald Dahl books as part of our reading canon.



Supporting learning at home: Please continue to support your child by reading with them at least 15 minutes every day, particularly focusing on their Little Wandle book, which they should be able to read fluently. Please also remind your child to complete Accelerated Reader quizzes on their library books at home; these can be completed with an adult reading the questions aloud. Year 2s should reach 50,000 words read! Regular reading will be rewarded with tickets in the 'Read to Succeed' draw, where they could win a book!

In **Maths**, we will be focusing on multiplication and division. We will use manipulatives and images to help us to recognise and make equal groups. We will make arrays and use them to help us to group and share. We will use this knowledge to help calculate problems in the 2, 5 and 10 times table. **Supporting learning at home:** Completing the weekly Doodle Maths assignment will greatly support the work your child is doing in class. They can also do the extra 5-a-day questions to boost their knowledge.



In **Science**, we will be building on our understanding of the Properties of Materials, first introduced during the Autumn term. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Supporting learning at home: You could support your child at home by getting them to help sort the recycling and discuss which objects can be changed by squashing, being bent etc..

We will be finding out about the 'Great Fire of London' in **History**! We will learn about where the fire started, the timeline of the fire and how long it lasted. We will find out about how historians use different sources of information and how the diary of Samuel Pepys played an important part in our knowledge of the fire.

Supporting learning at home: Use the internet to safely search with your child to answer their questions. Have a look at <https://www.bbc.co.uk/teach/class-clips-video/articles/zph4g7h> to find age appropriate information.



In our **Physical Education** sessions we will send and receive a ball using our feet. We will develop hitting skills with a variety of bats and refine our feeding/bowling skills. We will also continue to think about our own health and fitness and refine our gymnastics skills.

Supporting learning at home: Please do encourage your child to be active outside school too! Physical activity is known to have great benefits for both our physical and mental health.

Our **PSHE** focus for the first part of the term is Dreams and Goals, where the children will explore how to make realistic goals, discussing and developing strategies to achieve them. They will learn the importance of perseverance, positivity and determination and will think about ways of working well with others.

Supporting learning at home: Talk about your child's dreams and goals with them. Can they set goals for home as well as at school (keeping their room tidy, helping clear the table etc.)?



In **RE**, our focus is Who is a Muslim and how do they live? We will be exploring, discussing and asking questions about Muslim beliefs and ways of living, building on our introductory unit on this topic during the Autumn term.

Supporting learning at home: Please share with your children your rules for how to live a good life whether these ideas come from faith or not.

In our **Art** lessons, we will be looking at Life in Colour, based on the collage work of the artist Romare Bearden. We will investigate texture and develop our skill in colour mixing, using different mediums to create particular effects.

Supporting learning at home: Please help the children to spot art and design all around them and talk about texture and what has been used to create the art. You could check out the sculpture walk at Exeter University.



In **Computing**, we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. Children will compare creating music digitally and non-digitally. We will look at patterns and purposefully create music.

Supporting learning at home: We will add the link for Chrome Music Lab to Google classroom, so find some headphones for your device, and encourage your child do some composing!

Home Learning: All 'core' home learning will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the admin@exwickheights.devon.sch.uk address.

We hope you are raring to go for the Spring term! If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs McDonald.

Yours sincerely,

Mrs S. McDonald & Mrs L
Johnson
Wonder

Miss Sarah Prentice
Franklin

Mr. Graham Taylor
Mozart