

CURRICULUM LETTER

Year 1 - Spring 1



Ted Wragg TRUST

Exwick Heights Primary School

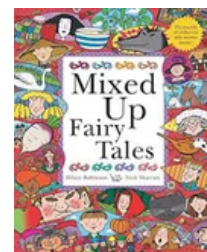
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Tuesday 6th January 2026

Dear Parents / Carers of Exwick Heights Year 1 pupils,
Happy New Year! We have a busy half term ahead!

In **English**, Year 1 will be exploring both fiction and non-fiction texts. We will start by looking at the text "Mixed up Fairy Tales"- we will write our own simple tales. We will rehearse the text and learn how to add description to our writing. Later in the half-term, we will explore an information text, based on **knights** identifying the different features such as sub-headings so that we can write our own texts about **Egyptians**. The children will continue to have **daily phonics** practice with our phonics program Little Wandle.

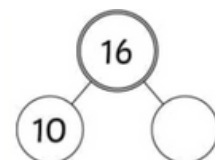


Supporting your child at home: Please encourage your child to complete any English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home. Information about the phonics your child is learning will be included in their weekly home learning; please encourage your child to practise this when doing any handwriting.



Your child will benefit from regular **reading** practice. All reading that can be done at home is invaluable and will greatly support their reading development. The benefit of reading can never be underestimated. We model reading with the children as well as hearing them read. **Supporting your child at home:** Please continue to support your child by reading with them for at least 15 minutes every day, particularly focusing on their Little Wandle book, which they should be able to read fluently.

In **Mathematics**, children will learn **place value** to 20. They will look at greater than, less than and equal to as well compare numbers to 20. They will also complete missing number sequences and count forwards and backwards. They will carry on learning about **addition and subtraction**. They will continue to use fact families and write number sentences but this time within 20. The image on the right is called a 'part-whole' diagram. We will also learn about measuring **length and height**.



Supporting your child at home: Help your child by practising counting, numbers bonds within 20. Please encourage your child to complete the activities set on 'Doodle Maths'.



In **Science**, the children will be learning about everyday materials. They will be classifying objects into which materials they are made from. They will also be looking at the properties of different materials. There will even be chance to carry out some investigations!

Supporting your child at home: You could continue this learning into the home by talking about what objects are made from!



In **History**, the children will be travelling back in time to Ancient Egypt to learn about the **Egyptians**. They will look at different artefacts and learn about the lifestyles and culture of the Egyptians. There will be lots of mysteries to solve, from translating **hieroglyphics** to looking at how the great pyramids were constructed.

Supporting your child at home: *Encouraging your children to talk about this learning at home will help them remember facts for their next lesson.*

In **ART**, the children will be **colour mixing**. They will experiment with using primary colours (red, yellow and blue) to make secondary colours. They will also investigate different shades within a colour spectrum as well as make an exciting piece of painted art.

Supporting your child at home: *Talking to your child about how many shades of green you can see when walking into the school site would be a lovely way of developing their learning further. Encourage your child to be artistic and practise their drawing and painting skills at home.*



In **indoor PE**, the children will be creating their own **dance** moves and sequences to accompany traditional nursery rhymes.

In **outdoor PE** the children will be focusing on **sending and returning**.

Supporting your child at home: *You can support your child's physical development through throwing and catching, practise jumping from one foot and landing on two or playing in the local park for fun and fitness!*



Our **PSHE** topic this half term is **Dreams and Goals**. The children will think about their achievements and proud moments from their life so far and look towards their dreams and goals for the future. Even as adults, we have goals and sharing them with children is a great opportunity for discussion.

Supporting your child: *Help your child by talking about their future and goals.*



In **RE**, we will be studying Judaism and will be exploring the question "Who is Jewish and how do they live?". We will learn about places of worship, symbols, celebrations and stories.

Supporting your child at home: Find out about Judaism and read stories from the Old Testament.

In **Computing** we will be using our direction and programming skills to move floor robots. We will create routes for the bee-bot to follow.

Supporting your child at home: *At home, keep practising the direction skills the children learnt in Geography last term. Does your child know their left and right?*

Do you have consistent routines at home and supervision when your child is accessing an online device? Do talk to us if you need any support in this area.



Home Learning: All 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Miss Haswell.

Yours sincerely,

Miss Haswell
Anning

Miss Dugdale
Earhart