

# CURRICULUM LETTER

Year 6 - Spring 2



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TRUST

## Exwick Heights Primary School

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Wednesday 25th February 2026

Dear Parents / Carers of Exwick Heights Year 6 pupils,

In **English**, we will be writing our own war diaries using 'My Secret War Diary' as our model text. We will look at the features of a diary and explore informal vs formal language. We will also write our own spooky short stories, thinking about how to make our writing suspenseful for the reader!

**Supporting learning at home:** Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.

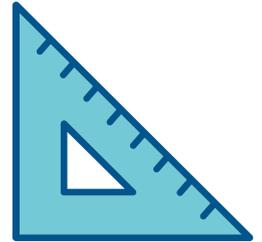


Our new class book is 'Uncle Montague's Tales of Terror!' - a fantastic set of short, spooky stories. "Uncle Montague lives alone and regular visits from his nephew give him the opportunity to retell some of the most frightening stories he knows. But as the stories unfold, another even more spine-tingling narrative emerges, one that is perhaps the most frightening of all."

**Supporting learning at home:** As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 6 children should read at home for a minimum of 30 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!

In **Mathematics**, we will be furthering the children's knowledge of **angles and measurement**. Children will look at types of angles including acute, obtuse and reflex and will learn how to calculate the size of missing angles in shapes. We will then move on to measurement, looking at how to convert between units of measure and how to use this knowledge to tackle complex word problems.

**Supporting learning at home:** Encourage practise of number facts, for example, times tables and bonds to and within 10, 20 and 100 e.g.  $65 + ? = 100$ . Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



Our **Science** topic for this half term is '**Light**'. We will be looking how our eyes work to help us see as well as periscopes and how they work. We will also be exploring shadows and investigating properties such as opaqueness, translucency and transparency and investigating their abilities to cast shadows.

**Supporting learning at home:** Talk to your child about light and shadow. Do they know what a periscope is and how it works?

In **Geography**, we will be investigating **Population** where we will learn about how our local, national and global population has changed throughout time. We will explore the reasons for this change and discuss the effect that a changing population has on our world. We will look at food and medical distribution as well as the impact of an ageing population.

**Supporting learning at home:** Ask your child to discuss what they are learning with you. It will help them remember it and make links with other areas of learning.



REACH THE HEIGHTS

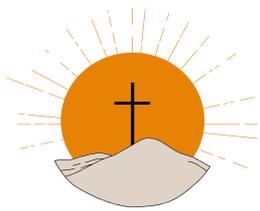


In our **outdoor Physical Education** sessions, we will be improving our **Badminton** skills where we will apply aspects of fitness to the game, such as strength and flexibility. We will be looking at choosing and implementing a range of passes. Children will recap the rules of the game before applying them to some competitive matches! In our other sessions, our topic will be **Tag Rugby** in which we will look at passing techniques as well as offensive and defensive skills. We will apply these skills to a range of game situations. These sessions will be lead by an Exeter Chiefs Community Development Coach!

**Supporting learning at home:** Take some time to watch a game of professional Basketball or Rugby. Notice any rules or tactics used within the games.

This term's **PSHE** is always a firm favourite with the topic of **Healthy Me!** We will look at how to keep our bodies healthy, discussing the importance of exercise and eating healthily. We will also discuss how people such as doctors, dentists and opticians can help us to keep our bodies working well! Then, we will discuss our mental health, discussing steps we can take when faced with hardship and challenges.

**Supporting learning at home:** Ensure that they are getting regular exercise and eating healthily. Reducing screen time and access to social media can help with mental health too!



In **RE**, we will be looking at the big question **'What do Christians believe Jesus did to 'save' people?'** The children will build upon their Year 3 knowledge of the Easter Story to understand how Jesus died and explain what Christians mean when they say that Jesus' death was a sacrifice. We will make comparisons with 'everyday heroes' such as charity and NHS workers.

**Supporting learning at home:** Talk to your child about their everyday heroes! Who are people in society that they can trust and count upon to help and guide them?

In our **Music** lessons, we will look at Theme and Variation through Pop Art! The children will perform rhythms either on their own or in a group, identifying the sounds of different instruments and making suggestions for which instruments could be matched to different art pieces. We will practice keeping the pulse using body percussion and copying rhythms accurately, showing creativity in a finished musical product.

**Supporting learning at home:** Listen to music with your child. Can they identify the rhythm of the music?



In **French**, we use the scheme Salut to explore 'A Weekend with Friends'. Our lessons will include 'Hobbies', 'Sleepover' and 'Activities'. We will continue to practise writing in French as well as our speaking and listening too.

**Supporting learning at home:** Try an app like Duolingo at home together.

In **Design Technology**, we will be looking at **Microbits!** We will design, code and present a navigation tool using our knowledge of coding and building on our most recent Computing unit. They will use different software to design and program the microbit including 'MakeCode' and 3D CAD modelling.

**Supporting learning at home:** Explore the 'MakeCode' website together and learn to apply their knowledge.



Home Learning: All 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Worthington

Yours sincerely,

Mrs S. Gamper-Clarke  
and Miss E. Baxter  
Curie

Mrs E. Khemlyani  
Darwin

Mrs J. Worthington  
Turing