

CURRICULUM LETTER

Year 6 - Spring 1



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TRUST

Exwick Heights Primary School

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Tuesday 6th January 2026

Dear Parents / Carers of Exwick Heights Year 6 pupils,
Happy New Year! We are looking forward to the busy half term ahead!

In **English**, we will write short and highly descriptive narrative based on a brilliant short film: Paraphernalia. The primary focus will be looking at how authors develop characters and settings through grammar and vocabulary choices. Later in the term, we will loop back to non-fiction writing using a consistently formal tone to write for a purpose. **Supporting learning at home:** Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.

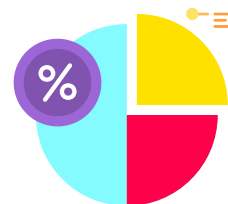


Our new class book is '**Private Peaceful**' by **Michael Morpurgo** which links fantastically with our History learning on Twentieth Century Conflict.



Supporting learning at home: As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 6 children should read at home for a minimum of 30 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more! Regular reading will be rewarded with tickets in the 'Read to Succeed' draw, where they could win a book!

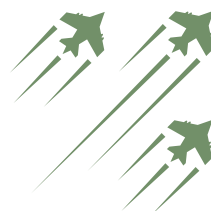
In **Mathematics**, we will be furthering the children's knowledge of **fractions, decimals and percentages**. We will look at comparing and converting between fractions, decimals and percentages and we will learn how to find percentages of amounts. After this, we will look at ratio and proportion. **Supporting learning at home:** Encourage practise of number facts, for example, times tables and bonds to and within 10, 20 and 100 e.g. $65 + ? = 100$. Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



Our **Science** topic for this half term is '**Light**'. We will look at light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. The children will have the opportunity to make a periscope, finding out about mirrors and the angles of reflection. **Supporting learning at home:** Allow children to explore how light travels by using mirrors and torches to investigate at home.

In **History**, we will be learning about **20th Century Conflict** in which we will cover the events that led to the outbreak of World War One as well as the conflict that ensued. We will also learn about Hitler's rise to power leading up to the events of World War Two.

Supporting learning at home: To help your child, allow them to find out about their own family's history during the wars.



REACH THE HEIGHTS

In **Art and Design**, we will be looking at a variety of different artists, including Paula Rego and David Hockney. We will explore each artist's work in detail and then use this as inspiration when creating a final piece of art using mixed media.



For **outdoor PE**, our sporting superstars will revisit and further develop their **rugby** skills with a ten-week coaching experience with Exeter Chiefs Community Coaches.

In our **indoor sessions**, our topic will be **handball**. The children will learn how to play effectively in different positions and increase the power and strength of passes, moving the ball over greater distances. They will also be able to use a wide range of handball rules consistently.

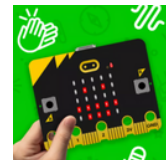
Our **PSHE**, this term, is always a firm favourite with the topic of **Dreams and Goals**! We will all set individual goals and discuss ways to achieve them, making sure they are SMART (Specific, Measurable, Achievable, Relevant and Time-bound). We will also look at the 17 Global Goals and talk about how we can all play a part in achieving them and therefore making the world a better, kinder and more sustainable world for future generations.

Supporting learning at home: Encourage your child to speak to a trusted adult about any worries they may have. Our Year 6 pupils may have concerns about SATs, residential and transition to secondary school.



In **RE**, we will be looking at the big question '**Creation and science: conflicting or complementary?**' We will make connections between Genesis 1 and Christian beliefs about God as the creator. We will explore the beliefs of fundamentalist and liberal Christians and why many Christians find science and faith go together.

In our **Computing** lessons, the children begin the unit by exploring the online coding program, before transferring their code to their physical micro:bit. Support is gradually reduced across the unit allowing pupils to create their own designs. In the final lesson, pupils will apply their knowledge of the programming constructs and use their design to create their own micro:bit-based step counter.



Supporting learning at home: Encourage your child to use the internet and mobile phones safely and remind them of the importance of only playing age-appropriate games.



In **French**, we use the scheme Salut to explore **Family**! Our lessons will include 'Family names' 'Weekends' and 'My house'. We will continue to practise writing French as well as our speaking and listening too.

Supporting learning at home: There are lots of apps to help with language learning - try Duolingo with your child.

Home Learning: All 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Worthington

Yours sincerely,

Mrs S. Gamper-Clarke and Miss E. Baxter
Curie

Mrs E. Khemlyani
Darwin

Mrs J. Worthington
Turing