

CURRICULUM LETTER

Year 4 - Spring 2



Ted Wragg TRUST

Exwick Heights Primary School

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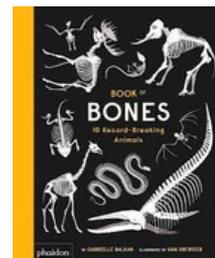
Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Wednesday 25th February 2026

Dear Parents / Carers of Exwick Heights Year 4 pupils,

This half term in **English**, we will be writing an informative text using the Book of Bones to gather ideas. We will be writing factual information with an informal tone and will develop our use of apostrophes, superlatives and conjunctions in multi-clause sentences. We will be researching an animal of our choice and writing about them.

Supporting your child at home: *Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.*



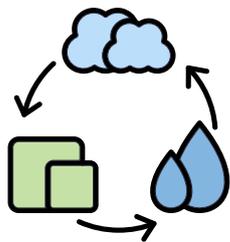
Reading themes this half term will include spies, performance poetry and international women's day. We encourage children to read widely at home and explore different genres whilst developing their expression by reading to family members.

Supporting your child at home: *As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 4 children should read at home for a minimum of 20 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!*

In **maths**, we will be learning about length and perimeter before moving on to look at fractions. We will learn about numerators and denominators as well as adding and subtracting fractions and equivalent fractions.



Supporting your child at home: *Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice. All Year 4 children are expected to know all times tables by the beginning of the summer term and will be formally assessed on them; there was a parent meeting in the first half of the Spring Term. For further information, a video presentation can be found in your MCAS.*



In science, we will be learning about the three states of matter - solids, liquids and gases. We will explore their different properties and use this knowledge to understand how they behave. We will study how materials can change state and even get our hands messy, exploring a very unique type of slime that can act as both a solid and a liquid!

Supporting your child at home: *Ask your child to name the state of matter of everyday things at home e.g steam, orange juice.*

Our **geography** topic this half term is rivers. We will learn about how a river begins and how they develop. We will learn about how rivers change over time and why they are so important to people around the world. We will also learn about some famous rivers!

Supporting your child at home: *Discuss our local river, the River Exe, as well as how to stay safe near rivers.*



In **DT**, we will be designing and building a slingshot car. We will use the 'Plan, Do, Review' model to make changes to our design and car to make it go as far as possible!

Supporting your child at home: *Encourage your child to be creative. Using recyclable materials to build things is a great way for children to develop their imagination.*



This term, Year 4 will enjoy their **swimming** lessons!

Supporting your child at home: *Encourage your child to choose active ways to get around, such as walking, cycling or scooting.*

Our **PSHE** focus is 'Healthy Me'. We will be learning about how to keep both our minds and bodies healthy through doing exercise, eating healthy foods and regularly doing things we enjoy.

Supporting your child at home: *Take a look at the NHS 10 a day Framework with your child. Encourage them to aim for 10 a day and discuss their feelings with you openly.*



In **RE**, our focus is **Christianity** and Good Friday. We will learn about what Holy Week is and why this is important to Christians including the events of Jesus' death and resurrection. We will ask thoughtful questions about why Christians call the day Jesus died 'Good Friday' and make links between Easter and passages from the Gospel.

Supporting your child at home: *Have open conversations about any spiritual questions your child may ask you.*

In **Music**, we will be learning to adapt and transpose motifs based on the theme of 'The Romans'. We will look closely at different motifs before developing them in our own way. Then, we will combine them, ready to perform to each other.

Supporting your child at home: *Encourage your child to listen to a range of music genres such as classical, pop, musical theatre etc.*



In **French**, we will learn new vocabulary used to describe people. This will include asking people questions about themselves, describing physical features such as hair colour and clothing, as well as reading stories which include our new vocabulary.

Supporting your child at home: *BBC Teach has a selection of French language resources including their popular TV show 'Muzzy'.*

Home Learning: All 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Lloyd-Seetim.

Yours sincerely,

Mrs F Lloyd-Seetim
Rashford

Ms C. Willett & Mrs S Davies
Rapinoe