

# CURRICULUM LETTER

Year 3 - Spring 2



Ted Wragg TRUST

## Exwick Heights Primary School

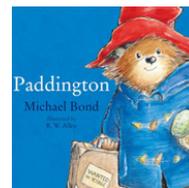
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Wednesday 25<sup>th</sup> February 2026

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **Writing**, the children will be introduced to the text **Paddington Goes To Town** where they will learn how to write a short story based on Paddington Bear. They will be learning about developing characters, plot and planning their own stories in the style of Michael Bond. The children will focus on punctuation for speech and paragraphing ideas.



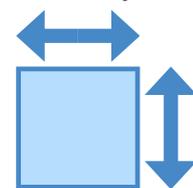
**Supporting learning at home by:** *please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home; this could be helping to write a shopping list or regularly writing an accurately punctuated sentence with support.*



**Reading** themes will include **Keeping Healthy, Jewish festivals, Classic Novels and celebrating World Book Day**. Our new daily class reader is 'Varjak Paw' by F.S Said An exciting novel about the journey of a cat exploring the outside world with an unexpected twist! **Supporting learning at home:** *as always, do encourage your child to read a range of books, both fiction and non-fiction. Year 3 children should read at home for a minimum of 20 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!*

In **Maths**, we will finish our multiplication and division unit before starting length and perimeter. We will be exploring how to measure in m cm and mm whilst starting to understand what the perimeter of different objects and shapes are. Then we will start our exciting topic into fractions.

**Supporting learning at home:** *completing the weekly Doodle Maths assignment will greatly support the work your child is doing in class. They can also do the extra 5-a-day questions to boost their knowledge.*



In **Science**, we will be studying **Nutrition**. We will be learning about different food groups, nutrient groups and the diets of other animals. A focus on a balanced diet will be a key part of this unit. **Supporting learning at home:** *use meal times at home as an opportunity to discuss this further and see what your child can tell you.*

In our next **Geography** unit, we will also be studying **Villages, Towns and Cities**. The children will learn about the differences between these settlements. They will explore how settlements are designed and will investigate population and mega-cities. The children will conduct fieldwork in the local area with a focus on land usage.



**Supporting learning at home:** *discuss local villages, towns and cities and their differences.*

REACH THE HEIGHTS

In **DT**, we will be exploring **Eating Seasonally** through **Cooking and Nutrition**. The children will learn which fruit and vegetables grow in different countries and climates. Additionally, they will understand that seasonal fruits and vegetables grow at different times. At the end of the unit, they will design and make a tart using seasonal ingredients.



**Supporting learning at home:** *discuss different fruits and vegetables they eat and where they come from.*



For our **indoor Physical Education** lessons, we will be practising our **Badminton** skills. The children will learn different strokes and will participate in mini matches. In **outdoor sessions** the children will be playing **Basketball**. Here, they will focus on their dribbling, passing and shooting skills. If time and weather allow, we will have some intra-school matches between Year 3 classes.

**Supporting learning at home:** *encourage them to be active wherever possible.*

Our **PSHE** focus is **Healthy Me** which links brilliantly with our Science and DT topics! Here the children will learn about making healthy choices in their diets, lifestyles and explore activities they can do to improve their mental well-being.

**Supporting learning at home:** *discuss the healthy choices they can make day-to-day to support their physical and mental health e.g. regularly drinking water, discussing their feelings or being active.*



In **RE**, we will be studying the daily life, worship and festivals celebrated by the Jewish people. We will learn about the Synagogue, the Torah and Passover. Support your child at home by: discussing the different religions they have learnt about so far and their similarities and differences.

**Supporting learning at home:** *discuss different beliefs from around the world at home.*

In **Music**, we will be exploring the Sound of Music and learning new skills on the glockenspiels! The children will learn different pitch, notes and tempos to ensure they can play a piece of music as a class 'band' or solely.

**Supporting learning at home:** *explore different genres of music.*



In French, we will continue our learning of basic key vocabulary needed to talk to people including, counting, colours and countries.

**Supporting learning at home:** *practice French greetings at home or when out and about.*

Home Learning: All 'core' home learning will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk) address.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Davis.

Yours sincerely,

Mrs R. Davis  
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Miss E. Shearer  
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