

CURRICULUM LETTER

Year 1 - Summer 2



Ted Wragg TRUST

Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

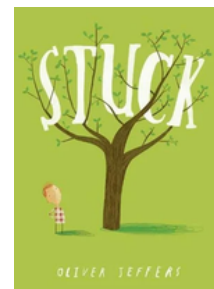
Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Wednesday 3rd June 2026

Dear Parents / Carers of Exwick Heights Year 1 pupils,

In **English**, the children will be writing stories based on the story "Stuck" by Oliver Jeffers. We will be focusing on handwriting, applying phonics in spelling, writing clear sentences with capital letters and full stops and joining ideas using "and". We will also be writing a recount of our trip to the zoo and will be creating our own Summer inspired poetry.

Supporting learning at home: please encourage your child to complete any English tasks set through 'Doodle English'. Provide opportunities for your child to practise their writing at home- making lists, writing thank you notes or creating simple stories etc.



Each week, the children take part in three **reading** practise sessions where they develop their **decoding, fluency and comprehension** skills in reading a book matched to their phonic knowledge. Any reading that can be done at home is invaluable and will greatly support your child's reading and vocabulary development.

Supporting learning at home: continue to support your child by reading with them at least 15 minutes every day, particularly focusing on their Little Wandle book, which they should be able to read fluently.

In **Mathematics**, we will be looping back to **place value** and learning numbers up to 100. The children will compare numbers by ordering and using comparison signs. They will use partitioning to support their knowledge of tens and ones. Following this, the children will learn about **money time and position / direction**.

Supporting learning at home: please support your child to master counting up and backwards from 100, playing shops, handling money and telling the time. Please encourage your child to complete the activities set on 'Doodle Maths'. They can also do the extra 5-a-day questions to boost their knowledge.



In **Science**, the children will be starting a new topic on **plants**. They will name the parts of a plant, identify common UK plants and learn which plants we eat in our daily life.

Supporting learning at home: discuss what your child has learned, this consolidation really helps them remember and recall facts. Talk about names of plants and the plants you eat at home.

In **Geography**, the children will be starting their new topic **Wonderful Weather**. They will learn about different types of weather and how the climate changes throughout the year. They will also investigate the amount of rainfall over a period of time and how the weather varies in different parts of the UK.

Supporting learning at home: discuss the weather outside with your children. Your child could keep a weather diary and spot patterns in the weather they record.



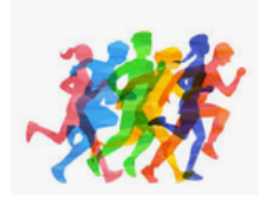
REACH THE HEIGHTS



In **Design and Technology**, the children will be designing and making **smoothies**. They will research different fruits and vegetables looking at textures and flavours. They will look at existing products before designing their own healthy and delicious drink.

Supporting learning at home: please encourage your children to try lots of different fruits and vegetables at home.

In **PE**, we will be starting two new units **“Send and Return”** and **“Run, Jump, Throw”**. In the first unit, the children will be taught how to hit and return a ball using different equipment. In the second unit, the children will perfect their running, jumping and throwing skills. They will also be practising their skills for sports day.



Supporting learning at home: practising running, jumping and throwing skills ahead of sports day.



Our **PSHE** topic this half term is **changing me**. The children will be looking at animal life cycles as well as looking at the life cycle of a human. They will discuss how they have changed from babies to 5 and 6 year olds. As part of this they will think about the life skills that they can now do independently.

Supporting learning at home: starting to talk about the move to Year 2 will help to support your child with the changes that will happen in school in the coming months. You could discuss what might be different about their school day or what they are looking forward to about Year 2.

In **RE**, we will be answering the big question **‘How should we care for the world and for others and why does it matter?’** As part of this unit, the children will consolidate all of their RE learning through discussion and comparison. They will refer back to their knowledge of both Judaism and Christianity as they learn about what it is like to be part of a caring religious community. They will learn about the concept of caring through studying Bible stories and figures such as Mother Teresa.

Supporting learning at home: discuss how we can take care of the planet and who our caretakers are.



In **Music**, our topic is **Superheroes**. The children will be developing their music appreciation skills and ability to recognise change in temp, pitch and rhythm.

Supporting learning at home: explore superhero theme tunes.

In **Wellbeing**, we will continue to recognise, name and understand a range of emotions in a safe and supportive environment. We will continue to learn that all feelings are valid and develop strategies to manage emotions in healthy ways. We will be encouraging children to build self-awareness, resilience and empathy, helping them to communicate confidently.



Support learning at home: talk about what the children are proud of and how they can overcome worries

Home Learning: All ‘core’ home learning and reading records will be checked on a Tuesday and Friday with time scheduled in the day to share and celebrate any ‘Curiosity’ tasks completed.

If you have any questions about your child’s learning or would like to share photos, please do not hesitate to speak with your child’s teacher directly or email admin@exwickheights.devon.sch.uk; your query will be forwarded to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Miss Haswell

Miss R. Haswell
Anning

Miss S.Dugdale
Earhart