

CURRICULUM LETTER

Year 5 - Summer 2



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Exwick Heights Primary School

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Wednesday 3rd June 2026

Dear Parents / Carers of Exwick Heights Year 5 pupils,

In **English** next half term, the children will be writing biographies about the inspirational people our classes are named after. We will also be exploring recipes inspired by the book *Incredible Edibles*, helping children develop their instructional writing skills in a fun and creative way.

Supporting learning at home: please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.



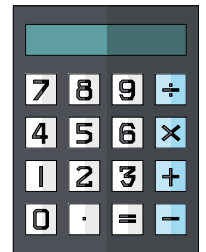
This half term's weekly **reading** themes include topics such as Juneteenth and Pride Month. We will be focusing on noticing themes and connections between texts of the same and different genres. Our new class reader will be 'Once' by Morris Gleitzman.



Supporting learning at home: as always, do encourage your child to read a range of books, both fiction and non-fiction. Year 5 children should read at home for a minimum of 30 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!

Maths learning this half term will involve learning to add and subtract decimals, use negative numbers in word problems, convert between different units of measure and estimate and calculate the volume of 3D shapes. We will also continue to revise our Year 3, 4 and 5 calculation skills through arithmetic practice.

Supporting learning at home: please encourage your child to complete tasks set through 'Doodle Maths'. Please provide opportunities for your child to practise their number facts at home.



Continuing with our Biology focus, **Science** learning this half term will focus on **Animals including Humans**. We will further our learning about life cycles to focus on how humans develop. This topic complements our Relationships and Sex Education work around physical and emotional changes during puberty.

Supporting learning at home: offering open discussion and reassurance to your child about changes that they will experience as they age will help to reduce anxieties around these natural changes. Encourage them to ask questions and be curious about themselves!



Our final Geography topic of the year is focused on Energy and Sustainability. Linking back to learning in Year 3 about natural resources in Chile, we will explore renewable and non-renewable energy types, as well as find practical ways to protect the planet. Excitingly, we will go on a walking trip to the Quay, where the children will complete a range of surveys and field sketches of the local area.

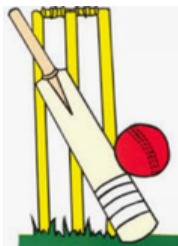
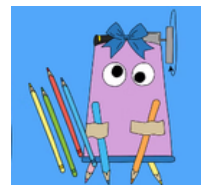
Supporting learning at home: work as a family to find ways to reduce, reuse and recycle wherever possible at home.



REACH THE HEIGHTS

Creating Electronic Doodlers will be the focus for our work in **Design and Technology**. We will design our own individual Doodler that can draw. We will test a variety of circuits during this process and develop ways to switch the configuration to improve the design or function. We will also be able to write instructions to build a functional circuit, explaining how to identify if it is functional or not.

Supporting learning at home: *identify different electrical circuits at home.*



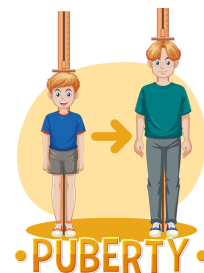
All **PE** lessons will continue to be outdoors this term - don't forget to apply sunscreen at home! In **Cricket**, we will learn the fundamental skills of striking, bowling and fielding. In **Quidditch**, we will prepare for competitive play by practising offensive and defensive manoeuvres. Sports Day will also be held - always a thrilling event in Year 5!

Supporting learning at home: *encouraging physical activity can be done through activities including going for walks as a family, visiting the park, cycling, visiting indoor centres or anything that gets the children moving!*

In **PSHE** this half term, each year group explores the theme of **'Changing Me.'** In Year 5, we will learn about the physical and emotional changes experienced during puberty, as well as helping to prepare the children for the transition to Year 6. This unit includes our Relationships and Sex Education (SRE) work discussing conception.

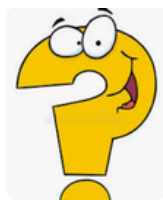
Supporting learning at home: *See Science.*

In **wellbeing**, we will continue to recognise, name and understand a range of emotions in a safe and supportive environment. We will continue to learn that all feelings are valid and develop strategies to manage emotions in healthy ways. We will be encouraging children to build self-awareness, resilience and empathy, helping them to communicate confidently.



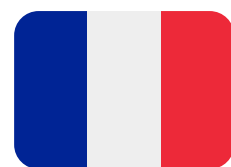
In **RE**, we will be exploring what can be done to reduce racism and evaluate the question of whether religion can help. We will learn about people who have given their lives to reducing prejudice and hatred and discuss the statues of Colston and Wesley in Bristol. We will consider how art, prayer and other forms of expression have been used to tackle racism.

Supporting learning at home: *why not identify and discuss different historical figures who have stood up for something they believed in.*



Our **French** learning this half term is around the topic of **the Environment**. We will learn a variety of words, phrases and sentences that will help us have discussions about the natural world. We will enjoy French question and answer sessions, where we can discuss this with each other, as well as reading a French story using the vocabulary we have learnt throughout the topic.

Supporting learning at home: *there are lots of apps to help with language learning - try Duolingo with your child.*



Our **Music** learning this term is on the genre of **Musical Theatre**. We will be able to explain what musical theatre is and be able to recall at least three features of this kind of music. Alongside this, we will categorise songs as action songs or character songs. Our final activity will be to select appropriate existing music for a scene to tell the story of a journey. We will then perform this.

Supporting learning at home: *explore a range of music from musicals at home.*

Home Learning: all 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Gwilt.

Yours sincerely,

Mrs C. Gwilt
Attenborough

Miss M. Hansed
Goodall

Miss R. Gabb
Nakate