

# CURRICULUM LETTER

Year 6 - Summer 2



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## Exwick Heights Primary School

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Wednesday 3rd June 2026

Dear Parents / Carers of Exwick Heights Year 6 pupils,

In **English**, we will be focusing on the speaking and listening element of the curriculum with our production rehearsals! We will be securing pupils' confidence in oracy before secondary school. Children will also be writing their own Dragonology information texts, creating their own monsters!

**Supporting learning at home:** please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.

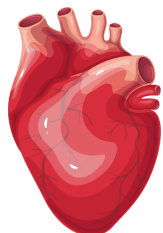


Our new class book is '**The Final Year**' by Matt Goodfellow. A powerful and lyrical story about finding your place in the world and the people that matter within it.

**Supporting learning at home:** as always, do encourage your child to read a range of books, both fiction and non-fiction. Year 6 children should read for a minimum of 30 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more! Please model reading for pleasure by ensuring that your child sees you reading too!

In **Mathematics**, we will be building links between Maths and the wider world. We will be carrying out a variety of maths projects for example, in one, children will learn about salary, tax and the finance involved in running a small business! Some budding entrepreneurs perhaps! We will continue to review the maths learnt over the year.

**Supporting learning at home:** please ensure that children are given opportunities to consolidate their understanding of real-world maths (money, time) in context - bus timetables and budgeting are good examples. Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.

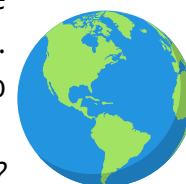


We will be looking at the **Circulatory System** in **Science**. Pupils will be able to describe the main functions of the heart as well as the different components of blood. We'll also study the impact of drugs, exercise and diet on our heart's health. We will also be welcoming in a friends of the school, Sam Gamper-Clarke and Aaron Khemlyani, to teach pupils about how to look after the heart and first aid!

**Supporting learning home:** you can help your child by encouraging good heart health through regular physical fitness and eating well!

In **Geography**, we will be exploring Globalisation, looking at the big global companies around the world including clothing brands such as Nike and Adidas as well as food trades such as McDonalds. We will look at fast fashion and the dangers involved as well as how companies use technology to ensure fast expansion.

**Supporting learning at home:** take a trip to the high street? Can you spot independent shops and chains? What's the balance?



REACH THE HEIGHTS

In **DT**, we will be looking at **Structure and Sewing!** Pupils use their DT skills over the year to create production props and costumes, refining their blanket stitching to create outfits and using their knowledge of 3D form to create props. They will also design and build their own playground.



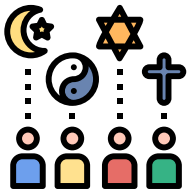
In our **Physical Education** sessions, we will be looking at **Tennis** and **Cricket!** In Tennis, we will look at our serves, forehands and backhands whilst honing the accuracy of our hits. We will play competitive games - both doubles and singles - focusing sportsmanship. In Cricket, we aim to develop our skills of fielding looking at our underarm and overarm throws, working on our team work to catch out the opposition.

**Supporting learning at home:** *encouraging physical fitness. This can take the form of encouraging your child to join an active club or simply just going for family walks!*

This term's **PSHE** is all about **Changing Me**. This topic will involve understanding how the body changes during puberty and how we can respond to these changes. Please refer to the letter sent out last half term about the focus for this half term.

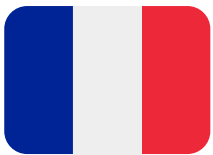
**Supporting learning at home:** *to support your child at home, please speak to your child about healthy and appropriate behaviours online, in particular on apps such as Whatsapp which are generally rated 13+. Reducing screen time can help with mental health too!*

In **wellbeing**, we will continue to recognise, name and understand a range of emotions in a safe and supportive environment. We will continue to learn that all feelings are valid and develop strategies to manage emotions in healthy ways. We will be encouraging children to build self-awareness, resilience and empathy, helping them to communicate confidently.



In **RE**, we will look at the big question, **'What do religious and non-religious world views teach about caring for our world?'** This unit is all about considering different religious beliefs. We will explore what people believe about our world and why they believe it. We will discuss what must happen for our people and our planet to survive and actions we can take to re-balance any prior and current exploitation of our planet.

In our **Music** lessons, we will work towards our production: **Matilda!** We have hosted auditions; the standard of the performances was amazing. Now, we will continue to learn songs and begin to learn lines. We will begin to stage the production and already feel so proud of what the children have achieved - the performances will soon come around!



In **French**, we use the scheme Salut to explore the unit **'Jobs'**. Children will build a conversational structure which they can use to say what they would like to do as a job. Pupils will also learn how to say a selection of job titles and workplaces in French.

**Supporting learning at home:** *there are lots of apps to help with language learning - try Duolingo with your child.*

**Home Learning:** all 'core' home learning and Accelerated reader word counts will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Worthington.

Yours sincerely,

Mrs J. Worthington  
Turing

Mrs E. Khemlyani  
Darwin

Mrs S. Gamper-Clarke & Miss E. Baxter  
Curie