

# CURRICULUM LETTER

Year 3 - Summer 2



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## Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

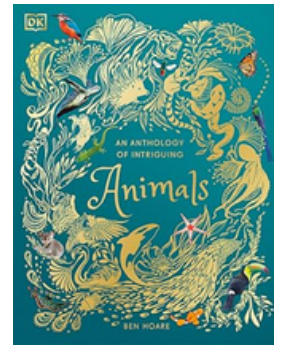
Website: <https://exwickheights.devon.sch.uk> Email: [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk)

Wednesday 3rd June 2026

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **Writing**, the children will continue to explore 'An Anthology of Intriguing Animals' and will write their own information texts about an animal of their choice. Later in the term, the children will use their imaginations to write a dream-like story set in a fantasy world.

**How to support your child at home:** please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home; this could be helping to write a shopping list or regularly writing an accurately punctuated sentence.



**Reading** themes will include **Classic Novels and Weather** all which link to our summer term topics. We will also explore **Graphic Novels!** Our next class book will be: Stig of the Dump. Remember, the children can complete AR quizzes both at home and in school.

**How to support your child at home:** as always, do encourage your child to read a range of books, both fiction and non-fiction. Year 3 children should read at home for a minimum of 20 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!

In **Maths**, we will be learning all about **time, shape** and **statistics**. We will explore how to tell the time and use this learning to understand how to work out durations. The children will learn all about different angles, recognising and making 3-D shapes. Finally, statistics will give the children the opportunity to collect and represent data through different charts.

**Supporting your child at home:** practise telling the time at home together. Talk about how you know it is that time and (if you have an analogue clock) where the hour and minute hand are pointing to. Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



In **Science**, we will be learning about **Light and Shadows**. In this unit, we will cover light sources, reflection, refraction, making and changing shadows.

**Supporting your child at home:** explore the different shapes you can make with your shadows. Try find different sources of light around your home. If you have a torch at home, explore how the light can travel through different objects.



We will be studying **Water, Weather and Climate** in **Geography**: The children will learn about the difference between climate and weather. They will also learning about different types of climate across the world. We will explore where the Earth's water and the water cycle.

**Supporting your child at home:** explore the climates of different countries and discuss why the world's weather might be changing.



REACH THE HEIGHTS

In **DT**, the children will be learning about structures and will design and make their own 3D castle. They will consider key design features and will use their knowledge of simple geometric shapes to build their structure.

**How to support your child at home:** talk about the different 2D and 3D shapes that can be found within structures. Please do send in any kitchen roll tubes instead of recycling them.



In **Physical Education** this term, we will be outside for both sports. We will be continuing to explore the world of athletics, including how run, jump and throw accurately in preparation for Sports Day which we are all really looking forward to. We will also be learning the skills needed to play tennis, rounders and basketball!

**How to support your child at home:** encourage your child to take part in different exercises and keep fit. Ensure they have the correct PE kit in school.

Our **PSHE** focus is '**Changing Me**' where the children will be discussing how they change, develop and transition over time. We will be preparing the children for an exciting transition into Year 4.

**Supporting learning at home:** talking to your child about the changes they might experience.

In **wellbeing**, we will continue to name and understand a range of emotions. We will continue to learn that all feelings are valid and develop strategies to manage emotions in healthy ways.



In **RE**, our question will be '**How and why people try to make the world a better place?**' We will be exploring how people try to make the world a better place and how we can make the world a better place at home, at school and in the community.

**Supporting learning at home:** can you talk to your child about a how their learning may make them want to try and make the world a better place?

In Music is '**Creating Compositions**' on the theme of '**Mountains**'. The children will be creating their own compositions through their understanding of pitch, tone, rhythm, soundscapes and different genres of music in response to an animation. We will work towards an end performance in front of the class or the rest of Year 3!

**Supporting learning at home:** you could look into the different genres of music and discuss how they all use musical techniques differently.



**Home Learning:** all 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Davis.

Yours sincerely,

Mrs. R Davis  
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Miss E. Shearer  
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