

CURRICULUM LETTER

Reception - Summer 2



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Wragg
TRUST

Exwick Heights Primary School

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Wednesday 3rd June 2026

Dear Parents/Carers of Exwick Heights Primary School Reception pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme: 'Changing Me'. Through a range of adult-led and child-initiated activities, we will name the parts of our body and explore ways we can stay healthy, as well as looking at how we change and grow as we get older. As we come to the end of our year in Reception, we will also be looking ahead to Year 1. We will explore the feelings associated with change and moving forward and will think about what we can do to support ourselves during times of transition. We will also reflect upon all the lovely memories we have made during our time in Reception.

In **wellbeing**, we will continue to learn about naming and understanding emotions and strategies to manage unpleasant emotions.

Supporting learning at home: Please draw your child's attention to what a healthy, balanced diet looks like and what it consists of. Help them to navigate any feelings associated with moving into Year 1.



In **Communication, Language and Literacy**, we will continue with our early reading and phonics sessions, learning within Phase 2, 3 or 4 of the Little Wandle programme. In Phase 4 we will continue to build our confidence with spotting, reading and writing the digraphs (two letters that make one sound) introduced at phase 3 and will read and spell words with more than one digraph and longer words such as: *shimmer*, *fantastic* or *helmet*. We will also be learning new tricky words, including: *said*, *so*, *have*, *like*, *some*, *come*, *love* and *do*. We will continue to read decodable texts (- ones that link to the sounds we know) in our designated reading practice sessions and will further develop a love of reading through daily story times and learning activities linked to key texts. These include, 'How to be a Lion', 'Snail in Space' and 'Super Duper You'. A range of writing activities will enable us to apply our developing phonic knowledge, with a real focus on practising correct letter formation.

Supporting learning home: Please continue to take every opportunity to share books and read with your child as it makes a huge and positive difference to their learning and development. Information about the phonics your child is learning will be included in their weekly home learning; please encourage your child to practise this.

REACH THE HEIGHTS

In **Mathematics** we will begin to develop our understanding of sharing and grouping. We will investigate what sharing is and describe equal sharing as fair, and unequal sharing as unfair. We will also continue to develop our confidence in identifying odd and even numbers and finding doubles. Following this, we will be focusing on pattern, including looking at things from a different perspective and following specific instructions. We will finish the year with a spotlight on problem solving, drawing on all the mathematical skills that we have developed during our time in Reception.

Supporting learning at home: Please continue to take every opportunity to: count up to and back from 20; talk about one more and one less; explore odds and evens, as well as doubles to 10, patterns, and equal / unequal sharing.



Physical Development

Manipulation & coordination: We will be developing our coordination skills, maneuvering similar objects in a variety of ways.

Cooperate & Solve problems: We will copy and repeat various patterns and actions and will begin to develop our team-building skills, whilst gearing up for our different sport's day events!

Supporting learning at home: Please plan time to share active and/or outdoor play with your child. This might include: jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. All of these will enable your child to enhance and develop their gross motor skills.

This half term, as part of **Understanding the World**, we will be learning about animals and their environments; we will be exploring the natural world with a focus on space; and finally, as part of transition, we will focus on our school community and the people who are familiar to us.

Supporting learning at home: Support your child to find out about animals that live in contrasting environments around the world, such as the desert, rainforest, sea.



In **Expressive Arts and Design**, we will have a variety of opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials.

In **Design and Technology**, we will be exploring what waterproof means and testing whether or not materials are waterproof. We will also test and make predictions for which materials float or sink before comparing the uses of boats and finally designing and building our own.

In **Music**, we will be using voices, bodies and instruments to explore different types of transport, identifying and mimicking transport sounds and interpreting and performing a simple score.

Home Learning: All 'core' home learning and reading records will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the admin@exwickheights.devon.sch.uk address.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact Miss Bradbury.

Miss Woolner
Picasso

Mrs Johnson
O'Keeffe