

# CURRICULUM LETTER

Year 3 - Summer 1



Ted Wragg TRUST

## Exwick Heights Primary School

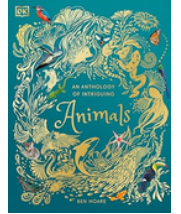
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Wednesday 29<sup>th</sup> April 2026

Dear Parents / Carers of Exwick Heights Year 3 pupils,

In **English**, the children will be introduced to some brilliant texts including 'An Anthology of Intriguing Animals' and 'Myth Atlas'. The children will be writing an information text about an animal of their choice. Later in the term, they will use their knowledge of Greek mythology to plan and write their own mythological story.



**How to support your child at home:** Please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home; this could be helping to write a shopping list or regularly writing an accurately punctuated sentence.



For the first half term we will be reading our new class novel 'Libby and the Parisian Puzzle'. In **Reading** lessons the children will be exposed to a wide variety of texts and topics including: *Forces*, *Earth Day*, *Ancient Greece* and *Monsters*.

**How to support your child at home:** As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 3 children should read at home for a minimum of 20 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!

In **Maths**, we will be learning all about mass and capacity. This will include learning how to convert between g to kg and ml to l and applying this to problem solving questions. Following this, we will learn about **money** including how to calculate change.

**How to support your child at home:** When in the kitchen, discuss how to measure out ingredients. Allow your child to explore using scales and measuring jugs etc.. Explore counting out pennies and taking different amounts away from totals of coins. Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



In **Science**, we will be learning about **Forces and Magnets**. In this unit, we will cover friction, air resistance and magnets. This term, the children will be planning and carrying out their own fair tests.

**How to support your child at home:** Enjoy playing with magnets, toy cars and exploring pushes and pulls. Notice where magnets are used when out and about and around the home.

We will be studying **Ancient Greece** in **History**; the children will learn about how Ancient Greece was organised, what the Ancient Greeks believed, the Olympic games and who Alexander the Great was.

**How to support your child at home:** Take a trip to the local library and find books about Ancient Greece. Use YouTube (supervised) to look at ancient Greek ruins.



REACH THE HEIGHTS



For our **indoor Physical Education** lessons, we will be practising our **Volleyball** skills. The children will learn how to serve overarm, the value of co-operation and different techniques to play a volleyball game. In **outdoor sessions**, the children will be doing **Athletics**. Here, they will focus on running at different speeds, throwing javelins and how to approach and jump a hurdle.

**How to support your child at home:** Encourage your child to take part in different exercises and keep fit. Ensure they have the correct PE kit in school.

Our **PSHE** focus is **Relationships** where the children will be discussing how to deal with friendship conflicts, showing respect and how to help themselves when they feel hurt or upset. They will be reflecting on the different types of relationships they have.

**How to support your child at home:** Talking to your child about strategies for managing upset will develop their skills in this area.



In **RE**, our question will be 'How do festivals and family life show what matters to Jewish people?' We will be learning about these key festivals, exploring how Jewish people in Exeter celebrate them and the meaning behind them.

**How to support your child at home:** Can you talk to your child about festivals or aspects of family life that are important to you?

In Computing, the children will be starting a unit all about Stop Frame Animation. They will learn how to: Create a animations through collating lots of photos together! Children will create their own storyline and work together to create their own short film stop motion animation.

**How to support your child at home:** Can you think of any series which use stop frame animation and discuss how they create them together?



In **Art**, we will be learning about Sculpture and 3D art. Our topic focuses on teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils will explore abstract shapes and space and develop skills in constructing 3D objects.

**How to support your child at home:** With your child, discuss the different 2D and 3D shapes in the world around them.

In French, we will continue learning key vocabulary used in every day conversations. For example, greetings and days of the week. **How to support your child at home:** Can you French as a family on trips out?



**Home Learning:** all 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Davis.

Mrs R. Davis  
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Miss E. Shearer  
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