

CURRICULUM LETTER

Pre-school - Summer 2



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Exwick Heights Primary School

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Wednesday 3rd June 2026

Dear Parents/Carers of Exwick Heights Primary School Pre-school pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme of 'Changing Me'. Through a range of adult-led and child-initiated activities, we will talk about how we grow and change, as well as some of the things we can do, and foods we can eat, to stay healthy. We will also be reflecting on our time in Pre-school and will be talking about our feelings in relation to next year, whether we are staying in Pre-school or moving into Reception.

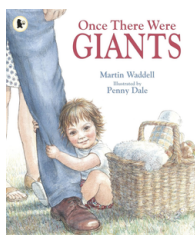
Supporting learning at home: Please encourage your child to talk about their favourite meals, and what they like to do that keeps their body healthy at home. Share pictures from when you were young with your child and talk about how you have grown up. If your child is moving into Reception, talk about this transition in a positive way at home. Also, share happy memories of their time in Pre-school and talk about all the things that your child has achieved that you are proud of.



Communication, Language and Literacy

This half term, we will continue to 'tune into sounds' focusing on ck, x, sh, th, ng, nk and learn to identify the final sounds of words and names of objects. We will continue to practise blending a range of words using oral blending, as well as practise recognising our name.

Supporting learning at home: Please help your child to recognise their name by supporting them to create their name with craft materials; writing their name on multiple Post-it notes and placing them around the house for them to find and read; playing the card game 'SNAP!' or 'Pairs' using their name and the names of family members and, in preparation for the new school year, involving them in ensuring all their belongings are named e.g. bag, lunch box, coat, water bottle, etc..



We will continue to increase our repertoire of nursery rhymes by learning and joining in with the nursery rhymes - 'Row, row, row your boat', 'A sailor went to sea' and 'Jack and Jill'. We will also be learning to recognise and make rhymes during rhyme time activities. We will continue to develop our love of reading through daily story times and explore a few key texts including: 'The Pirates Are Coming', 'Gigantic', and 'Once There Were Giants'.

Supporting learning at home: Please continue to take every opportunity to share books and read with your child, as well as sing nursery rhymes together, as it makes a huge and positive difference to their learning and development. Videos illustrating a variety of nursery rhymes can be found on the Little Wandle website in the parents section.

REACH THE HEIGHTS

Mathematics

We will continue to develop our mastery of numbers up to 10, through a range of adult-led and child-initiated learning activities. We will focus on counting, pattern and comparison of number.

Supporting learning at home: Please continue to capture opportunities to count different objects, big or small, and talk about how many there are altogether. Draw your child's attention to written numbers in the environment and support them to recognise single digit numbers 0-9.



Physical Development



As part of daily continuous & enhanced provision, children will continue to have a broad range of opportunities indoors and out, for physical development. The focus for gross motor skill development will be on running, body rolling/twisting and hopping/jumping.



Supporting learning at home: please plan time to share active and/or outdoor play with your child. This might include: messy play, jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities.



Understanding the World

This half term, our key texts will provide the springboard for learning in Understanding the World. We will begin by exploring and talking about forces; next we will learn about animals, particularly sea-life; and finally, we will reflect and talk about our past, particularly with regard to our year in Pre-school.

Supporting learning at home: When engaging in activities, draw your child's attention to forces, for example, noticing what happens when pushing a toy or an inflatable ball down into water, or magnetic attraction and repulsion when playing with toys, such as trains.

Share memories of your child's time in Pre-school and talk about all the things that they have achieved.

Expressive Arts and Design

Through the continuous and enhanced provision, we will have daily and varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. Specific activities will be inspired by our key texts and themes.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk. If you have any concerns or want to bring something to our attention, please don't hesitate to ask one of us.

Yours sincerely,

Ms Sam Hannaford
Pre-school Lead