

# CURRICULUM LETTER

Year 2 - Summer 1



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## Exwick Heights Primary School

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Wednesday 29th April 2026

Dear Parents / Carers of Exwick Heights Year 2 pupils,

In **English**, we will be crafting a short narrative based on the picture book 'How to Hide a Lion in School.' A big focus will be on embedding key writing skills such as correct letter formation, accurate spelling and neat presentation, as well as writing a range of simple, compound and complex sentences.



**Supporting learning at home:** please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.

The children will take part in whole-class **reading** sessions with a particular focus on comprehension this term, in preparation for our Year 2 SATs test.



**Supporting learning at home:** please continue to support your child by reading with them at least 15 minutes every day, particularly focusing on their Little Wandle book, which they should be able to read fluently. Please also remind your child to complete Accelerated Reader quizzes on their library books at home. The expectation in Year 2 is to read a book and complete an AR quiz at least once each week.

In **Maths**, we will continue to focus on money. We will also start to explore measure, which will include length and height, mass, capacity and temperature. You could get your child to help you with cooking, measuring carefully to weigh out ingredients.



**Supporting learning at home:** please practice number bonds, particularly to and within 10 and 20 at home (e.g.  $7+3=10$ ,  $9-7=2$ ,  $16-4=12$ ). Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



In **Science**, we will be continuing our learning about **Plants**. We will investigate, observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow/stay healthy. We will also start our final Year 2 topic '**Living Things and their Habitats**' where we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about food chains.



**Supporting learning at home:** you could support your child by planting some seeds at home and then observing and commenting on their growth.

We will be finding out about '**World War II**' in History! We will learn about how WWII began, the Battle of Britain, the Blitz, Anderson Shelters, being a child in WWII, how WWII changed life in Britain, and VE day.

**Supporting learning at home:** visit the RAMM in Exeter and see their exhibits on World War II. Are there any family members who can talk about their experiences?



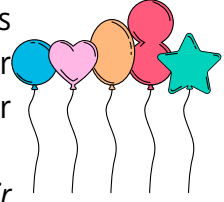
REACH THE HEIGHTS



In our **Physical Education** sessions, we will select and apply a small range of tactics and work with others to build basic attacking play. We will also work on different ways to score runs in hit, catch and run games. We will work in teams on a variety of field events.

**Supporting learning at home:** please do encourage your child to be active outside school too as it supports physical and mental health. Joining an after-school club is another great way to stay active.

Our **PSHE** focus for the first part of the term is **Relationships**, where the children will explore what trust is and understand that everyone's family is different. We will learn some reasons why friends have conflicts and will begin to realise that friendships have ups and downs and can change over time. We will learn problem solving methods to help us to solve any friendship problems that we or others might encounter.



**Supporting learning at home:** encourage your child to talk to you about ups and downs in their friendships. What advice can you offer that they will take with them as they grow up?



In **RE**, our focus is **'What is the 'good news' Christians say Jesus brings?'** We will investigate stories from the Bible and think about the messages of good news that they bring. We will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians or if there are things for everyone to learn about how to live, giving a good reason for our ideas.

**Supporting learning at home:** please share with your children your rules for how to live a good life whether these ideas are based in faith or not.

In our **ART** lessons, we will be working with clay to produce a mini-beast tile. We will work on being able to flatten and smooth our clay, rolling shapes successfully and making a range of marks in our clay. We will learn the skills of joining clay shapes and using different tools to make marks, patterns and textures.



**Supporting learning at home:** please notice tiles when out and about and help the children to spot art and design all around them.



In our **Computing** lessons, we will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. Children will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

**Supporting learning at home:** can you give your child some incorrect instructions that they have to debug?

**Home Learning:** all 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs McDonald.

Yours sincerely.

Mrs S. McDonald  
Wonder

Miss S. Prentice  
Franklin

Mr G. Taylor  
Mozart