

# CURRICULUM LETTER

Year 4 - Summer 1



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TRUST

## Exwick Heights Primary School

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Wednesday 29<sup>th</sup> April 2026

Dear Parents / Carers of Exwick Heights Year 4 pupils,

This half term in **English**, we will be studying poetry linked to Rivers, focusing on the text 'A River' by Marc Martin. We will be learning about the poem's structure and rhythm before writing our very own river poems. Later this term, we will be learning how to punctuate speech accurately within narrative texts using inverted commas.

**Supporting learning at home:** *please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.*



**Reading** themes this half term will include songs, habitats, Vikings and novels. We encourage children to read widely at home and explore different genres whilst developing their expression by reading to family members.

**Supporting learning at home:** *the benefits of reading cannot be underestimated. Please ensure that you share a love of reading with your child and read with them whenever you can. As always, do encourage your child to read a range of books, both fiction and non-fiction. Year 4 children should read at home for a minimum of 20 minutes a day and, for each book your child reads, they can complete an Accelerated Reader quiz to earn points - eventually becoming a Word Millionaire and more!*



In **maths**, we will continue to learn about decimals. We will focus on place value and understanding tenths and hundredths. All Year 4 children are expected to know all times tables by the summer term and will be formally assessed on them in June.

**Supporting learning at home:** *please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.*



In **science**, we will be studying living things and their habitats. We will learn how living things can be grouped in a variety of ways and explore classification keys to identify them. We will also be taking a trip to Plymouth aquarium where we will learn more about marine identification and classification.

**Supporting learning at home:** *encourage your child to identify different animal and plant species while you are out and about.*

Our **history** topic this half term is the Vikings. We will find out who the Vikings were, where they came from and the impact they had in Britain. We will explore some Viking stories and discover why they often have such a bloodthirsty reputation!

**Supporting learning at home:** *visit the local museum with your child to see artefacts from history topics they have studied.*



REACH THE HEIGHTS

In **art**, we will be learning about 3D sculpture. We will learn how to draw simple shapes in 3D, transfer our designs into soap carvings, use wire to create different sculptures and try joining different materials in different ways.



**Supporting learning at home:** visit local art displays, exhibitions or events around the city.



In **PE**, we will be heading outdoors for both weekly lessons! We will be learning all about how to play rounders and the rules of the game. On the field, we will be focusing on athletics in preparation for sports day.

**Supporting learning at home:** fitness can be supported by walking, scootering or cycling to school.

Our **PSHE** focus is 'Relationships' where the children will be discussing how to deal with friendship conflicts, show respect and how to help themselves when they feel hurt or upset. We will learn about different types of relationships such as families and friendships and how to be kind and supportive to each other.



**Supporting learning at home:** help your child identify where respect is shown in family relationships and how it helps to support each other.

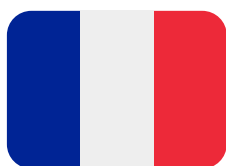


In **RE**, our focus is **How do people from religious and non-religious communities celebrate key festivals?** We will be making links between how different festivals are enjoyed, how different stories are remembered and how the same festival can be celebrated differently within communities.

**Supporting learning at home:** talk to your child about celebrations and festivals that take place in your community.

In **computing**, we will be focusing on repetition in games. We will learn how to use loops to create shapes and animations as well as how to modify, design and create our own games.

**Supporting your child at home:** talk to your child about the online games they play, including the age certificate of these games and how to stay safe during play.



In **French**, we will be learning new vocabulary about **the body**. Lessons will cover faces, actions and 'what hurts', as well as stories and fairytales linked to these ideas.

**Supporting your child at home:** make the most of the BBC Bitesize French resources for children including the popular TV show 'Muzzy'.

**Home Learning:** all 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email [admin@exwickheights.devon.sch.uk](mailto:admin@exwickheights.devon.sch.uk); your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs Lloyd-Seetim.

Yours sincerely,

Mrs F. Lloyd-Seetim  
Rashford

Ms C. Willett & Mrs S. Davies  
Rapinoe