

CURRICULUM LETTER

Reception - Summer 1



Ted Wragg TRUST

Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

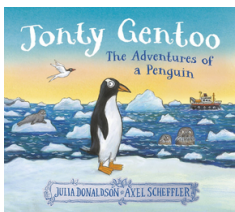
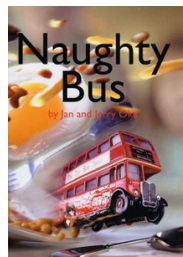
Wednesday 29th April 2026

Dear Parents/Carers of Exwick Heights Primary School Reception pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme: Relationships. Through a range of adult-led and child-initiated activities, we will begin to understand family relationships and friendships. We will learn about the importance of positive relationships, including how to be a kind friend, how to manage conflict in our friendships and how to make our friends feel better if we fall out.

Supporting learning at home: Please draw your child's attention to (and praise) the kind choices they make each day when thinking about others.

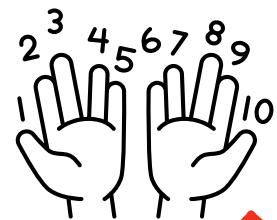


In **Communication, Language and Literacy**, we will continue with our early reading and phonics sessions. We will be consolidating our learning within Phase 2 or 3 of the Little Wandle programme by revising the GPCs ('Grapheme-Phoneme Correspondences' - how the letters and the sounds match) and tricky words learnt in the Autumn and Spring terms to help us develop fluency. Following this, we will be moving on to Phase 4, reading words with adjacent consonants, longer words and words ending in suffixes such as ing, ed and est. We will continue to practise reading during both our phonics and our reading practice sessions, with a fully decodable text. We will further develop a love of reading through daily story times and learning activities linked to key texts including: 'The Naughty Bus', 'Jonty Gentoo' and 'A Way to the Stars'. Linked writing activities will enable us to apply our developing phonic knowledge, as well as to practice correct letter formation.

Supporting learning at home: information about the phonics your child is learning will be included in their weekly home learning; please encourage your child to practise this. Please support your child by reading with them at least 15 minutes every day, particularly focusing on their Little Wandle book, which they will be able to read fluently before changing. Reading with your child makes a huge and positive difference to their learning and development.

In **Mathematics**, we will begin by counting to and beyond 20 with lots of practise at building and noticing patterns in those tricky 'teen numbers'. Our next unit is called 'How Many Now?' and introduces us to simple addition and subtraction problems. We will then be exploring shape, including rotations and patterns.

Supporting learning at home: please encourage your child to complete the activities set on 'Doodle Maths'. They can also do the extra 5-a-day questions to boost their knowledge. Please practise counting objects up to and beyond 20 with your child. Enjoy completing puzzles together and making patterns with shapes, inside and outside the house.



REACH THE HEIGHTS



Physical Development

In **Body Management**, we will explore a variety of rolling and sliding techniques. We will develop our confidence in fundamental movements, practising jumps using a variety of take-offs and landings, using our hands and feet in different combinations. We will participate in a variety of small group cooperative activities to develop our teamwork and collaboration skills.

In **Speed & Agility**, we will participate in a range of agility-based activities. We will begin to recognise the difference between actions such as moving softly, quietly or powerfully. We will relate our body movements to music and percussion, thinking about how we can move our bodies in time with the beat.

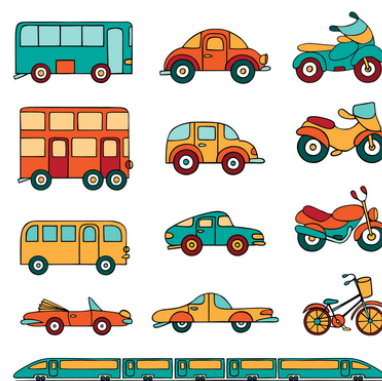
We will also continue to develop our **fine motor skills**, including handwriting to ensure we form letters correctly.

Supporting learning at home: please plan time to share active and/or outdoor play with your child. This might include: jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. All of these will enable your child to enhance and develop their gross motor skills.



This half term, our key texts will provide the springboard for learning in **Understanding the World**. We will learn about transport, past and present; contrasting environments; and places that are special to communities.

Supporting learning at home: when out and about, please talk with your child about the different modes of transport that you spot. Perhaps take a ride on a local bus or train. Also talk about places that you visit which are special to your family.



In **Expressive Arts and Design**, we will have varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials, linked to our stories and themes.

During **Art** sessions, we will be exploring 3D sculpture through the use of clay and other malleable materials; and in **Music**, we will be learning about instruments - we will experiment with tuned and untuned instruments, as well as learn how to follow a beat.

Home Learning: All 'core' home learning and reading records will be checked on a Friday, with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed. If you would like to email anything to share in this session, please use the admin@exwickheights.devon.sch.uk address.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact Miss Bradbury.

Miss Woolner and Miss Bradbury
Picasso

Mrs Benham and Mrs Johnson
O'Keeffe