

CURRICULUM LETTER

Year 2 - Summer 2



Ted Wragg TRUST

Exwick Heights Primary School

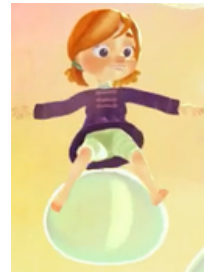
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Wednesday 3rd June 2026

Dear Parents / Carers of Exwick Heights Year 2 pupils,

In **English**, we will be looking at the text 'How to grow your own lettuce' linking to what we have covered in Science. Part of this work will include different sentence types, heading and sub-headings and subordinating conjunctions. We will also use a short animation called 'Bubbles' to inspire the children to retell the story in their own words, showing us all the skills that they have learnt over Year 2.



Supporting learning at home: please encourage your child to practise any new spellings set using 'Doodle Spell'. There will also be English tasks set through 'Doodle English'. Please provide opportunities for your child to practise their handwriting at home.

Our **Reading** sessions will focus on skimming and scanning, sequencing and true or false questions, in preparation for our KS1 SATs tests. We will also continue to read our class book every day.



Supporting learning at home: please continue to support your child by reading with them at least 15 minutes every day, focusing on their Little Wandle book, which they should be able to read fluently or their library book. Please also remind your child to complete Accelerated Reader quizzes on their library books at home. The expectation in Year 2 is to read a book and complete an AR quiz at least once each week. Aim for 50,000 words by the end of Year 2!

In **Maths**, we will finish the year by covering time, mass, capacity and temperature, length and height and position and direction. Using an analogue clock, children will learn about quarter past and quarter to as well as telling time to 5 minute intervals. Children will also use mathematical language to describe position and direction as well as know the correct terms for measuring grammes, kilograms, millilitres and litres.



Supporting learning at home: please practice number bonds, particularly to and within 10 and 20 at home (e.g. $7+3=10$, $9-7=2$, $16-4=12$). Please encourage your child to complete the activities set on 'Doodle Maths'. They are also able to access 'Doodle Tables' to complete independent practice.



In **Science**, our new Year 2 topic will be '**Living Things and their Habitats**' where we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about food chains and classify things that are alive, dead or have never been alive.

Supporting learning at home: have a look in the garden or park for minibeasts. Can your child describe the microhabitat that they live in?

REACH THE HEIGHTS

We will be finding out about **'Our World, Our Food'** in Geography! We will learn about how and where our food comes from, the importance of farming and begin to understand why reducing food waste helps our planet. **Supporting learning at home:** *look at food labels at home to find out where the food has come from. How many different countries can you find? What is the biggest and smallest distance the food has travelled?*



In our **Physical Education** sessions, we will be working on our running, jumping and throwing skills in preparation for sports day! We will also be practising our send and return skills, using various equipment whilst honing our hand eye coordination. **Supporting learning at home:** *please do encourage your child to be active outside school too! Physical activity is known to have great benefits for both our physical and mental health.*

Our **PSHE** focus for the first part of the term is **Changing Me**, where we will think about life cycles in nature and growing from young to old. We will think about how our bodies have changed since babies and learn the correct terminology for body parts. Children will also think about the transition to their new class and Key Stage 2 and how they feel.



Supporting learning at home: *encourage your child to talk to you about how they are feeling about the move to Key Stage 2. It's okay to feel nervous about new things!*

In **wellbeing**, we will continue to recognise, name and understand a range of emotions in a safe and supportive environment. We will continue to learn that all feelings are valid and develop strategies to manage emotions.

In **RE**, our focus is **'Sacred Places?'** We will investigate special places where people go to worship and what people do in the special places. We will learn about objects used in worship and look at examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe.



Supporting learning at home: *when you pass a place of worship, can your child notice any symbols from their learning?*

In our **MUSIC** sessions, we will be continuing to explore the interrelated dimensions of music, focusing particularly on tempo and dynamics, whilst learning about how music can be used to support a story and describe a character, event or feeling.



Supporting learning at home: *enjoy listening to lots of different pieces of music with your child. Find a clip of 'Peter and the Wolf' or 'The Young Person's Guide to the Orchestra' on Youtube to find out more about different types of orchestral instruments and the sounds that they make.*

In our **DT** sessions, we will be link up with our English text, Angelica Sprockett's Pockets, and make our own pouch/pocket. We will design, sew and create a pouch which will meet a design brief. We will also evaluate our pockets as part of the design process.



Supporting learning at home: *could your child have a go at some sewing at home under supervision and practice their running stitch? Hobby craft and other craft shops also have kits to try if your child is really enthusiastic!*

Home Learning: all 'core' home learning and reading records will be checked on a Friday with time scheduled in the day to share and celebrate any 'Curiosity' tasks completed.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact the Year Group Lead - Mrs McDonald.

Yours sincerely,

Mrs S. McDonald
Wonder

Mr G. Taylor
Mozart

Miss S. Prentice
Franklin