

CURRICULUM LETTER

Pre-School - Summer 1



Ted Wragg TRUST

Exwick Heights Primary School

Exwick Lane, Exeter, EX4 2FB Telephone Number: 01392 209030

Website: <https://exwickheights.devon.sch.uk> Email: admin@exwickheights.devon.sch.uk

Wednesday 29th April 2026

Dear Parents/Carers of Exwick Heights Primary School Pre-School pupils,



Personal, Social and Emotional Development

This half term, we will be exploring the theme of Relationships. Through a range of adult-led and child-initiated activities, we will talk about family and friends, including things we like about our friends. We will explore how to make friends, when feeling lonely and how to work together. We will also learn strategies to help manage our feelings.

Supporting learning at home: Please encourage your child to share at home e.g. sharing toys/objects or treats between siblings/other relations. Help your child to identify activities that enable them to calm/manage their feelings; for example, choosing a piece of music to listen to or quieter activities, such as looking at books and drawing.

Communication, Language and Literacy

This half term, we will continue to 'tune into sounds' focusing on j, v, w, y, z, qu and ch. We will learn to identify the initial sounds of words and names of objects, as well as focus on articulating sounds correctly. We will continue to practise blending a range of words using oral blending and learn to match our name to our picture, as well as copy the letter shapes.

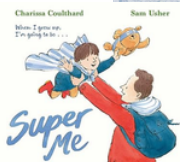
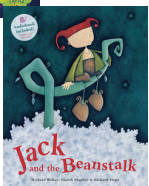
Supporting learning at home: helping your child to recognise their name:

- Get Creative - start by writing your child's name on a piece of paper. Then, give them pom-poms, squares of coloured paper, stickers, felt shapes, cotton balls - whatever you have that they can stick onto the letters in their name. Once dry, display proudly, perhaps on their bedroom door.
- Write their name on multiple Post-it notes. Place the Post-it notes around the house (at their table, on their bedroom door, at the front door, on their toys). Support your child to go on a 'Name Hunt' to find all the pieces of paper that have their name written on them.
- Play the card game 'SNAP!' or 'Pairs' using their name and the names of family members.



We will continue to increase our repertoire of nursery rhymes by learning and joining in with the nursery rhymes - 'The Grand Old Duke of York', 'Hickory Dickory Dock' and 'The Wheels on the Bus'. We will also be learning to recognise and make rhymes during rhyme time activities. We will continue to develop our love of reading through daily story times and we will also explore a few key texts including: 'My Most Exciting Eid', 'Jack and the Beanstalk', and 'Super Me'.

Supporting learning at home: Please continue to take every opportunity to share books and read with your child, as well as sing nursery rhymes together, as it makes a huge and positive difference to their learning and development. Videos illustrating a variety of nursery rhymes can be found on the Little Wandle website in the parents section.



REACH THE HEIGHTS



In **Mathematics**, we will continue to become more independent in the use of our patterning skills and be introduced to repeating patterns. We will further explore shape, space and measure through jigsaws and matching shape resources (such as pattern blocks) to templates. We will also develop our confidence to subitise (-recognise a small quantity without counting) for a purpose through activities and when playing games.

Supporting learning at home: play games with a dice to support subitising; draw attention to repeating patterns, for example on clothing; and complete simple jigsaw puzzles together.

As part of daily continuous & enhanced provision, we will continue to have a broad range of opportunities indoors and out, to develop our fine and gross motor skills – this makes up our **Physical Development** offer. In particular, we will be developing our skills in: negotiating space and obstacles when using the wheeled toys; throwing and catching objects; as well as crawling and climbing.

Supporting learning at home: Please continue to plan time to share active and/or outdoor play with your child. This might include: messy play, jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities.



Our key texts will provide the springboard for learning in **Understanding the World**. We will focus initially on learning about Eid al-Fitr; following this we will learn about growing plants; and then we will learn about, and develop our interest in different occupations.

Supporting learning at home:

- Visit a garden centre and talk about the range of seeds, bulbs, plants and gardening tools they see. Perhaps your child could plant some seeds at home and talk about their observations as they grow.
- Encourage your child to notice, and talk about, the different jobs people do.

In **Expressive Arts and Design**, we will have varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. A variety of creative activities will link to our themes of Eid, growing plants and occupations.



If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk; your query will be passed to them. If you have any concerns or want to bring something to our attention, please do contact me.

Yours sincerely,

Mrs Sam Hannaford
Pre-School Lead