

CURRICULUM LETTER

Reception - Summer 1



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Wragg
TRUST

Exwick Heights Primary School

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Monday 15th April 2024

Dear Parents/Carers of Exwick Heights Primary School Reception pupils,

Personal, Social and Emotional Development

This half term, we will be exploring the theme: Relationships. Through a range of adult-led and child-initiated activities, we will begin to understand family relationships and friendship. We will learn about the importance of positive relationships, how to be a kind friend and how to manage conflict in our friendships. For example, we will learn how to make our friends feel better if we fall out.

Supporting learning at home: please draw your child's attention to (and praise) the kind choices they make each day when thinking about others.



In **Communication, Language and Literacy**, we will continue with our early reading and phonics sessions. Specifically, we will be consolidating our learning within Phase 3 of the Little Wandle programme by revising the GPCs ('Grapheme-Phoneme Correspondences' - how the letters and the sounds match) and tricky words learnt in Spring Term, so to develop automaticity.

We will continue to practise reading daily and in our designated reading practice sessions, when will read decodable texts. We will further develop a love of reading through daily story times and learning activities linked to key texts including: The Most Exciting Eid by Zeba Takhani, Jack and the Beanstalk and The Naughty Bus by Jan Oke.

Writing activities will enable us to apply our developing phonic knowledge, as well as practice correct letter formation.

Supporting learning at home: Please continue to take every opportunity to share books and read with your child, as it makes a huge and positive difference to their learning and development.

In **Mathematics**, we will continue to develop our counting strategies, including counting on from different starting numbers. We will consider strategies for counting larger numbers of objects, including those that cannot be moved. Also develop our subitising skills (seeing the quantity without counting) in increasingly complex arrangements. In addition, we will build on previous work on the composition of 6, 7, 8 and 9 as '5 and a bit'. Using a range of representations including fingers, the double dice frame and the 10-frame.

Supporting learning at home: Please practise counting objects with your child at home, encouraging them to embed their counting rules (counting everything once, counting in order and the stopping number).



REACH THE HEIGHTS

Physical Development

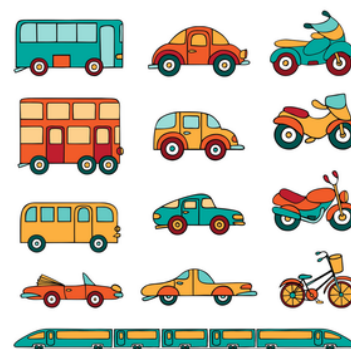
In **Body Management** we will explore a variety of rolling and sliding techniques. We will develop our confidence in fundamental movements, practicing jumps using a variety of take offs and landings, using our hands and feet in different combinations. We will participate in a variety of small group cooperative activities to develop our teamwork and collaboration skills. In **Speed & Agility**, we will participate in a variety of agility-based activities. We will begin to recognise the difference between actions such as moving softly, quietly or powerfully. We will relate our body movements to music and percussion, thinking about how we can move our bodies in time with the beat.

Supporting learning at home: Please plan time to share active and/or outdoor play with your child. This might include: jumping, walking, dancing, swimming, climbing, skipping, games such as hide and seek, throwing and catching, scooting, riding a trike/bike and other outdoor activities. All of these will enable your child to enhance and develop their gross motor skills.



This half term, our key texts will provide the springboard for learning in **Understanding the World**. We will focus initially on 'Eid al-Fitr' learning about this Muslim celebration, exploring why this is special for Muslim people. Following this, we will look at 'Travelling', where we will look at all kinds of wheeled vehicles (past & present) and road safety.

Supporting learning at home: When out and about, please talk with your child about the different modes of transport you can spot.



In **Expressive Arts and Design**, we will have varied opportunities to engage with the arts, enabling exploration and play with a wide range of media and materials. A variety of creative activities will link to our themes of Eid al-Fitr, Summer and Travelling by Land.

We will also be exploring 3D sculpture through the use of clay and other malleable materials during **Art** sessions. In **Music**, we will be using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Miss O'Malley
Picasso

Mrs Benham and Miss Woolner
O'Keeffe

Miss Hemery
Warhol