

CURRICULUM LETTER

Year 1 - Summer 1



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Exwick Heights Primary School

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Monday 15th April 2024

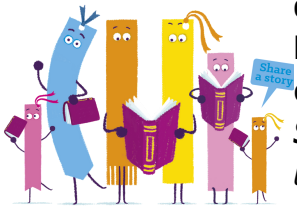
Dear Parents / Carers of Exwick Heights Year 1 pupils,

In **English**, Year 1 will be looping back to fiction writing as we get to know our new book: *No-Bot the Robot*. The children will build on prior learning by sequencing sentences to form a short piece of writing. They will continue to focus on orally rehearsing sentences before writing and then applying their phonic knowledge to make accurate spelling choices.

Supporting learning at home: *As we head in to the final term of Year 1, ensuring your child has correct letter formation (starting in the right place, sitting on the line and a good size) will greatly support their writing in school.*



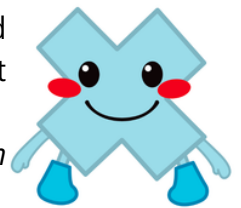
Each week, the children take part in three **reading** practise sessions where they develop their **decoding, fluency and comprehension** skills in reading a book matched to their phonic knowledge. Any reading that can be done at home is invaluable and will greatly support your child's reading and vocabulary development.



Supporting learning at home: *Please support our child by reading daily, This can be done online using their Collins E-Book library or the book they bring home from school. Books can be changed on a Tuesday.*

In **Mathematics**, we will be starting a brand new area of learning - **multiplication**. The children will begin to explore the concept of multiplication through grouping (making equal groups) and sharing (sharing equally between groups). Following multiplication, the children will learn about **fractions** and loop back to **geometry**.

Supporting learning at home: *Please help your child to master counting in 2s, 5s and 10s. This is an important skill that will be used throughout the key stages.*



In **Science**, the children will be starting a new topic on **Animals including Humans**. They will take their first steps in to understanding classification through grouping animals according to different characteristics. They will learn to identify and name different carnivores, herbivores and omnivores as well as being able to compare and label their features. Finally, the children will learn to identify, name, draw and label basic parts of the human body, relating them to the five senses.

Supporting learning at home: *Please discuss what your child has learned, this consolidation really helps them remember and recall facts.*



In **History**, the children will be starting their new topic **Significant Sports Stars**. They will learn about the history of the Olympics and draw comparisons between ancient and modern versions of the games. Additionally, they will be introduced to a number of prolific stars in sporting history, learning about their achievements, impact and Olympic spirit.

Supporting learning at home: *Why not discuss your favourite sporting star and discover their rise to sporting fame together?*



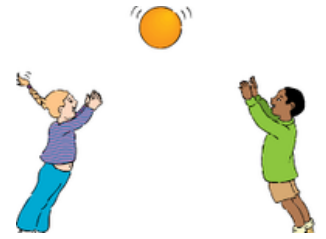
REACH THE HEIGHTS



In **Art**, the children will be introduced to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures. Each week the children will practise different techniques before consolidating their learning in one final showcase piece.

Supporting learning at home: *Please do share any photos of artwork the children complete at home!*

In **PE** this half term, we will be starting two new units **Hit, Catch, Run** and **Attack and Defend**. In the first unit, the children will be taught how to hit and catch a ball over a short distance, hit a ball with power and field a base as part of a team game. In the second unit, the children learn how to defend a goal, bounce a ball with control and aim at different targets.



Supporting learning at home: Practising basic ball skills at home with your child will greatly support their coordination and control in PE lessons.



Our **PSHE** topic this half term is **Relationships**. The children will begin by identifying the different members of their family and will understand that there are lots of different types of families. They will learn about the qualities of a good friend and also how to demonstrate appreciation for those who are special to them.

Supporting learning at home: *Please share with your child what qualities you need in a friend.*

In **RE**, we will be answering the big question **'How should we care for the world and others and why does it matter?'** Building on prior learning from past units, the children will explore what both religious and non-religious people believe about caring for others. They will compare Christian and Jewish stories and beliefs around the creation of the world and how that links to how we treat the world.



Supporting learning at home: *Please talk to your child about how you care for the world as a family.*



In **Music**, our topic is **'Superheroes - Pitch and Tempo'**. The children will learn to explain what pitch and tempo are through creating and performing simple compositions. They will be able to identify simple pitch and tempo changes in music. Towards the end of the unit they will contribute to a group composition and performance by creating, selecting, combining and performing sounds.

Supporting learning at home: *Enjoy music together; get the pots and pans out and identify the different pitches!*

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Miss S. Prentice
Earhart

Mrs J. Worthington
Anning