

CURRICULUM LETTER

Year 2 - Summer 1



Ted Wragg TRUST

Exwick Heights Primary School

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Monday 15th April 2024

Dear Parents / Carers of Exwick Heights Year 2 pupils,

In **English**, we will be continuing our work on the book 'What do you do with a tail like this?' A nose for digging? Ears for seeing? We will explore the many amazing things that animals can do - and will learn how to use subordinating and coordinating conjunctions effectively whilst we are at it! The children will write their own version of a 'What do you do with' text based on this book, which we are sure will inspire them! We will also be exploring recounts.



Supporting learning at home: Encourage your child to write in clear, coherent sentences with letters on the line, finger spaces and correct letter formation.

The children will take part in three group **reading** sessions a week, focusing on fluency, prosody (expression) and comprehension.



Supporting learning at home: Please continue to support your child by reading with them every day. If they return their completed reading journal with evidence of regular reading at home, read to succeed tickets will be issued and DOJO points awarded! Don't forget that AR quizzes can now be completed at home.

The expectation in Year 2 is to read a book and complete an AR quiz at least once each week.

In **Maths**, we will continue to focus on money. We will also start to explore measure, which will include length and height, mass, capacity and temperature. You could get your child to help you with cooking, measuring carefully to weigh out ingredients.



Supporting learning at home: Please make sure that your child is accessing SPARX at least 3 times a week. Sumdog is another great maths website that your child can use at home too. There are also games uploaded onto Google Classroom which support the topics we are focusing on in class.



In **Science**, we will be continuing our learning about **Plants**. We will investigate, observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow/stay healthy. We will also start our final Year 2 topic '**Living Things and their Habitats**' where we will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about food chains.



Supporting learning at home: You could support your child by planting some seeds at home and then observing and commenting on their growth.

We will be finding out about '**World War II**' in History! We will learn about how WWII began, the Battle of Britain, the Blitz, Anderson Shelters, being a child in WWII, how WWII changed life in Britain, and VE day.

Supporting learning at home: Visit the RAMM in Exeter and see their exhibits on World War II. Are there any family members who can talk about their experiences?



REACH THE HEIGHTS



In our **Physical Education** sessions, we will select and apply a small range of tactics and work with others to build basic attacking play. We will also work on different ways to score runs in hit, catch and run games. We will work in teams on a variety of field events.

Supporting learning at home: *Please do encourage your child to be active outside school too! Physical activity is known to have great benefits for both our physical and mental health.*

Our **PSHE** focus for the first part of the term is **Relationships**, where the children will explore what trust is and understand that everyone's family is different. We will learn some reasons why friends have conflicts and will begin to realise that friendships have ups and downs and can change over time. We will learn problem solving methods to help us to solve any friendship problems that we or others might encounter.



Supporting learning at home: *Encourage your child to talk to you about ups and downs in their friendships. What advice can you offer that they will take with them as they grow up?*



In **RE**, our focus is **'What is the 'good news' Christians say Jesus brings?'** We will investigate stories from the Bible and think about the messages of good news that they bring. We will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for everyone to learn about how to live, giving a good reason for our ideas.

Supporting learning at home: *Please share with your children your rules for how to live a good life whether these ideas come from faith or not.*

In our **ART** lessons, we will be working with clay to produce a mini-beast tile. We will work on being able to flatten and smooth our clay, rolling shapes successfully and making a range of marks in our clay. We will learn the skills of joining clay shapes and using different tools to make marks, patterns and textures.



Supporting learning at home: *Please notice tiles when out and about and help the children to spot art and design all around them.*



In our **MUSIC** sessions, we will be continuing to explore the 7 interrelated dimensions of music, focusing particularly on pitch, tempo and rhythm, whilst learning about different instruments of the orchestra. We will enjoy listening to a range of pieces from a mix of Western and non-Western musical styles and will use both tuned and untuned percussion instruments to enjoy playing in an ensemble or 'Class Band' altogether. We are also hoping to be able to hire a class set of violins for this term, as a short taster to this lovely instrument! I'm sure you will hear us before you see us!

Supporting learning at home: *Enjoy listening to lots of different pieces of music with your child. Find a clip of 'Peter and the Wolf' or 'The Young Person's Guide to the Orchestra' on Youtube to find out more about different types of orchestral instruments and the sounds that they make.*

We hope you are ready for the Summer term!

If you have any questions about your child's learning, please do not hesitate to speak to your child's teacher directly or email admin@exwickheights.devon.sch.uk.

Yours sincerely,

Mrs S. McDonald
Wonder

Mrs J. Mabin
Mozart

Mrs. L. Johnson
Wonder & Mozart